

programme. In order to achieve this co-operation it is considered important to keep these groups fully informed of progress and to solicit their advice and assistance for future projects relating to the programme.

(b) To determine how best to apply the amount of \$300,000 per year to the needs and requests of receiving countries consistent with relevant practical and political considerations.

4. If the question of increasing the size of the programme and of seeking additional funds for its extension is raised by members of the working group, they could be informed that consideration of this possibility should be postponed until such time as the existing programme is implemented to the full and its value can be properly assessed.

5. In placing proposals before the working group for the programme's operation during the next fiscal year, it will be necessary to point out that a portion of the funds available are actually already committed. As you know a total of seven teachers are now on assignment in Africa (six in the Cameroun and one in Mali) and their contracts call for them to remain there during the whole of 1962-63. Approximately \$16,000 will be required from the 1962-63 funds to finance each of these seven assignments making the total requirement in this connection about \$112,000. As the total programme provides for expenditures of up to \$300,000 per year this would leave an amount of about \$188,000 for additional assistance. Officials of the External Aid Office in consultation with this Department have considered what form this additional assistance might take and the following three courses appear the most desirable:

*(1) The Provision of Additional Teachers and Educational Advisers*

Considering that seven teachers will continue on assignment during the next year and that their maintenance will need to come out of the 1962-63 allocation it has been estimated that the remaining amount of \$188,000 would suffice to finance fourteen additional teachers for assignment in the autumn of 1962. However, in view of the fact that the Government is already committed to provide at least two teachers to Tunisia and one film adviser to the Ivory Coast provision would remain for the supply of eleven persons yet to be allocated. It is considered that as a first priority an effort should be made to assign an additional eleven teachers. Their assignments would be based on the needs and requests of receiving countries as reported by Canadian representatives who have visited the areas, and on other reports, and also on practical and political considerations.

*(2) Training of Africans in Canadian French Language Institutions*

It will be recalled that this possibility was rejected for 1961-62 because there was not sufficient time to make arrangements for this type of training before the commencement of the 1961 academic year. Moreover, as many of the eligible African countries have expressed the view that better and more economical use could be made of the available funds by sending Canadian teachers and advisers to Africa and as there are other difficulties connected with the adaptation of students from under-developed countries in Canada, it would seem advisable to concentrate efforts on the provision of teachers or certainly to limit any training programme in Canada to a very few students at the post-graduate level.