

unexpected quarters. I have observed in the discussions that teachers are fearless and even lavish in their criticisms of the educational systems in the various provinces from which they hail. They speak with a vehemence of adjectives which I would not venture to imitate. Such words of a descriptive sort as "vicious," "pernicious," "preposterous," are tossed about with a freedom from responsibility which I would not dare claim. However, out of the information, the suggestions and the criticisms should come some inspiration to be directed into definite practical action after these meetings are over.

An organization or convention which does not do anything except make or listen to speeches, pass or record resolutions, makes but little use of the intellectual ammunition of those who take part in its discussions. My own contribution to the proceedings will have value only in so far as it leads to practical action afterwards.

THE MANUAL TRAINING MOVEMENT.

My name has been connected with Manual Training in the public schools since I have the honour to administer the Macdonald Manual Training Fund for Canada.

It is rather unfortunate that this reform in the methods of education should have come to us under the name of "Manual Training." There are in this newer education three forms of expression which are used interchangeably. I am sorry for that; it leads to much confusion. The three are: Manual Training, Industrial Education, Technical Education. I see them in the newspapers, read them everywhere, and hear people talking about them; and the one means the other to most people. Now, they are not the same thing at all—not at all the same sort of thing. The spirit of the thing determines its nature. The spirit is quite different in those things I have named.

Manual Training is that part of general education which seeks its result in the boy himself or in the girl herself, seeks the result there and nowhere else, without regard to the particular occupation to be followed afterwards. The things made by a child in Manual Training may as well go into the stove or into the waste-paper basket; but the things made by a boy in an industrial school, under a system of Industrial Education, are made for the sake of the