

TESTIMONIALS.

Earl Barnes, *Prof. of Pedagogy, Leland Stanford Jr. University*: No book has come from the press during the past year which I have been so glad to see as this one. For all of us who are carrying on courses in the Psychology of children, it will prove an invaluable aid. It seems to me a simple, direct statement of the material so far available in this intensely attractive field.

Professor Sully, *in London (England) Journal of Education*: The volume ought to be very useful to all who are interested in the subject of early mental development.

W. C. Murray, *Prof. of Logic, Dalhousie College, Halifax, N. S.*: Dr. Tracy has done an especial service to all students of Psychology.

E. H. Russell, *Prin. Massachusetts State Normal School, Worcester, Mass.*: I consider it a noteworthy contribution to the fast-growing literature of this great and expanding subject.

Clark Murray, *Prof. of Philosophy, McGill University, Montreal*: In English, we have certainly no original work on the Psychology of childhood to compare with it, and even among translations from German and French there is none which shows such a mastery of the whole subject.

Wisconsin Journal of Education: It is evident that the writer has made himself thoroughly familiar with the literature of his subject. . . . Those who are more or less familiar with the field will rejoice in this condensed review of it, while to those who seek an introduction to it no better aid than this can be suggested. Pedagogy and Psychology both are enriched by such investigations.

B. A. Hinsdale, *Prof. of Pedagogy, University of Michigan, Ann Arbor*: Mr. Tracy's Monograph I consider one of the best pieces of work that has been done in the country.

J. H. Hyslop, *Prof. of Psychology, Columbia College*: It will be of special benefit to students of Pedagogy, and almost of equal value to general students of Psychology.

Babyhood: . . . Probably the most thorough treatise on the subject extant.

Educational Review, *New York*: The chief value of Mr. Tracy's work lies in its exhaustiveness, combined with brevity, its exact classification, and its freedom from hasty generalizations.

Canadian Methodist Review: We have here a work of intense interest and importance to the psychologist, the educator, the physiologist, and, in fact, to every intelligent parent. The work, while thorough and painstaking in its execution, is modest and unpretending, but none the less abreast of the best modern scientific methods.

McMaster University Monthly: It is a fresh and fruitful field of study, and the author has made one of the most important contributions to the subject. . . . We thank Professor Tracy for his book, and earnestly commend it to students within and without our walls, and not less to parents and teachers everywhere.

Psychological Review: I have no hesitation in endorsing the words used by President Hall in his preface: "This work was greatly needed, and has been done with a thoroughness which all interested in the subject will gratefully recognize."