

of Teachers, and as Chairman of that Committee, and appeared before the Survey Committee.

DEAN O'NEILL: May I ask, in regard to organizations of the Protestant Committee, do you understand from that Report that they ought to have full charge of all Protestant Education, or that they have it for all rural districts or for Greater Montreal.

PROF. LOCKHART: I would imagine - I may be wrong in this - I would imagine that the Montreal District would be practically autonomous, with perhaps general oversight and control by the Protestant Committee. an appropriate thing to do and a wise thing to do?

THE PRINCIPAL: Do you think that, so far as the recommendations and conclusions are concerned, there is a clear enough definition of the powers of the Greater Montreal District, in relation to the powers of the Protestant Committee. If, given a proper Protestant Committee, to make it almost absolute,

PROF. LOCKHART: Generally speaking, I would say no. although I know that is impossible. That accounts for the hesitancy I had in replying.

THE PRINCIPAL: But the proposal in that respect has THE PRINCIPAL: The definition of the powers, between real and intrinsic value?

these two respective parties, is somewhat nebulous?

PROF LOCKHART: Yes, I think we can take that on PROF. LOCKHART: Yes. trust.

THE PRINCIPAL: Carrying that further, is it your view THE PRINCIPAL: Do you think that the power to allocate that the definition of the powers of the Department of funds appropriated by Parliament is in the domaine of Education and of the Protestant Committee and of the