## Paragraph 6 – Links between the C/4 and C/5

## Question 4

Was the overall theme of 31 C/4 Approved sufficiently reflected in 31 C/5 approved? If not, what could be done to enhance the relationship in the future?

## Question 3

Was there sufficient relationship in document 31 C/5 Approved to the strategic objectives and sub-objectives of document 31 C/4 Approved? If not, how can it be improved for document 32 C/5?

## **Response of Canada**

Question 3 is somewhat confusing, as the 31 C/5 Approved must reflect the priorities of the 31 C/4 Approved. The Question might better be formulated as "Was the overall theme of the Approved 31 C/4 sufficiently reflected in the Approved 31 C/5 in accordance with the decisions of the General Conference?" Because of the way in which the question is currently posed, we are not sure if the Director-General has concerns that this is, in fact, not the case, or whether he believes that the Medium-Term Strategy could have been better integrated into the Programme and Budget (31 C/5).

We note that the second paragraph in the description of each Major Programme (paragraphs 01004, 02004, 03004, 04004 and 05004 respectively) in the 31 C/5 Approved makes specific reference to the relevant strategic objectives in the 31 C/4 Approved, and to the two cross-cutting themes – *Eradication of poverty, especially extreme poverty and The contribution of information and communication technologies to the development of education, science, culture and the construction of a knowledge society.* The relationship between the strategic objectives and the programme objectives is therefore clear.

What is not clearly addressed, however, is how the priorities in each Major Programme contribute to the unifying theme of the 31 C/4 Approved, viz. UNESCO Contributing to peace and human development in an era of globalization through education, the sciences, culture and communication. It is suggested, therefore, that the 32 C/5 should also contain specific references to the unifying theme.

In response to Question 4, we believe that greater emphasis could have been placed on results and performance measurement in the 31 C/5 Approved, and we encourage UNESCO to incorporate these elements into the 32 C/5.