

FOREWORD

The Academic Relations Section of the Canadian High Commission was established in September 1977 to support and encourage the study and teaching of Canada at the senior levels of secondary schools and in higher education in Britain.

After consultations with a wide range of educationalists, a need for resource-based classroom materials about Canada, geared to the specific demands of new 'A' level syllabuses in Britain was identified. This series of case studies in Canadian population geography represents the first fruits of efforts made by the High Commission to meet this need. Our role, however, was that of the facilitator, for the real work of research and preparation of the materials was undertaken by a Curriculum Development Group formed for the purpose under the auspices of both the Inner London Education Authority and the High Commission itself.

The group was convened and guided, and the studies edited by Michael Hewitt, at the time an advisory teacher for geography within the I.L.E.A. with particular responsibilities for 'A' level work. Other members of the team included David Anderson, lecturer in geography at Luton College of Higher Education; John Bentley, at that time senior lecturer in geography at Stockwell College of Education; Philip Dean, I.L.E.A. geography teacher at Tower Hamlets School and Sixth Form Centre; and John King, geography teacher at Tiffins Grammar School for Boys, Kingston upon Thames. Each member has had experience of 'A' level geography teaching and first-hand knowledge of Canada. The I.L.E.A. Learning Materials Service are responsible for the colour slides. Elizabeth Hewitt has prepared the illustrations and Ella Whitehead the text for publication. The High Commission is grateful for the efforts put into this work by all concerned, which for the Curriculum Development Group has been done at the same time as carrying full professional responsibilities.

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