

over the land. Whether his cure be in the most civilized city or in the backwoods, the Christian pastor is sure to meet with these infamous little tracts, and to encounter the doubting, if not the downright unbeliever. To suppose that these can be met by pious platitudes and weak assertions is absurd.

Is it not, then, a matter of vital importance that every Divinity student of this college should earnestly study all available works on the subject? And I will go further, should not every lay student of this Christian University do the same? I would that there were more instruction on this subject, both in the Arts course and in the Divinity class. Paley and Blunt are very good books, but miserably insufficient. It is a step in the right direction to place a book on Christian evidences on the Arts course, but that too is not enough. And in the Divinity class one lecture a week, and the work for the Cooper and Hamilton Prizes is not enough. I am sure that very much will be done next year, when the lectures in connection with the newly founded chair of Moral and Mental Philosophy are fully organized. But let me entreat every student, whatever his work in life may be, and every clergyman of the church especially, to make Apologetics his study *par excellence*.

Yours, etc.,

A DIVINITY STUDENT,
Trinity College.

To the Editors of ROUGE ET NOIR :

DEAR SIR,—I write to call your attention to certain remarks which appeared in your February issue, reflecting upon the B. D. degree as issued under the regulations of the University of Manitoba. You are evidently not aware that that University is not a denominational one, and that therefore it is entirely incorrect to speak of "the papers for examination in priests' orders, and the B. D. degree being identical."

You are also incorrect in leaving it to be inferred that no University training is required by those obtaining that degree. The University of Manitoba, while leaving the Special Theological Curriculum to be arranged, for its own students, by each of the affiliated colleges constituting the University, specially provides that none can obtain the B. D. degree, unless they shall have first satisfied the University examiners in the classes and Mathematics of the previous examination (the examination before the final.) Had you taken the trouble to enquire a little into the regulations of St. John's College, which is the Church of England College in affiliation with the University of Manitoba, you would have discovered that the B. D. course has nothing whatever to do with the examination for Priests' orders. The latter is conducted by the Bishop's Examining Chaplains, the former by the Professors and Theological Faculty of St. John's College. The examination for B. D. is complete and searching; it consists of two parts, necessitating a residence in College of at least two, but generally three years. It includes all the subjects usually considered necessary for a thorough Theological Education, such as Exegesis, Dogmatics, Ecclesiastical History, Apologetics, Hebrew, &c. The fact is that when I turn to page 27 of the Calendar of the University of Trinity College, and find the almost nominal requirements there laid down for the obtaining of B.D., and compare them with the thorough Theological course arranged for by the council of St. John's College, it seems to me that any fair-minded critic would say that the B. D. of St. John's College

afforded a much fuller test of a sound Theological training than that of the University, for whose B.D. you claim, with a pardonable vanity, so proud a pre-eminence.

Might I suggest that the next time you feel called upon to reflect upon the standing or degrees of a sister University, that you should spend some little time in informing yourself on the subject you are speaking, and not allow yourself to be led into such a gross misstatement of facts, as that which has induced me to appear in your columns.

I am, your obedient servant,

J. DALLAS O'MEARA,

Dean of St John's College,
University of Manitoba.

OUR COLLEGE SPORTS.

Who does not agree with the old saying, "All work and no play makes Jack a dull boy?" Few indeed there are who do not express their appreciation of its truth by making it a practical motto, and many there be too—especially in School and College life—who interpret it as follows:—"Work makes Jack a dull boy," and act up to this principle. However, it is not my intention to preach a sermon to shew the great sin in dispensing with work entirely and monopolizing pleasure, taking the above as my text, still, I do purpose making a practical application of the same. From time immemorial the cricket and foot-ball teams of our University have taken a prominent position in sporting Canada, and when, in either game we have suffered defeat, we have only been spurred on to make renewed efforts, and have, as a rule, been crowned with victory. Last season, although our "15" made violent efforts, they did not score a very numerous list of victories; but did they on that account cry "victi sumus" and quietly lie down and die? No, indeed. There were, as a matter of course, a few who looked at the dark side of the cloud and ominously croaked on the destined annihilation of the Club, and even advised its dissolution, but is not Trinity's motto "Nil desperandum," or in the vernacular, "Never say die!"? Next Autumn, I have no doubt our foot-ball club will regain its old position among the foremost of the country.

In our last issue the bright prospect of the cricket club were spoken of at some length, and the animation with which every one has gone to work in its interest indicates no lack of energy, and a determination to lose no opportunities for practice. It is to be hoped that the "Elevens" which will be duly posted on Tuesdays and Fridays will turn out on the field with as great punctuality as they did at the first practice of the season. So far, so good. I have spoken of our "15" and of our "11," but here I must stop; with these our sports end. Why is this? Are there not some men who either from lack of physical strength or, perhaps, and especially in the case of cricket, on account of having had up to the beginning of their college life no opportunities of learning them? What are these to do for exercise? "Oh!"