

GRANDMA'S SUNDAY.

TELL you about the Sundays,
When I was a little girl
When my hair, like yours, was golden,
And hung in many a curl!

In those old-fashioned days, dear,
The Sabbath seemed begun
On Saturday, for resting came
Near setting of the sun.

The house was clean and peaceful,
And all the work was o'er;
The very broom was hanging up
Behind the kitchen door.

And then when Sunday morning came,
'Twas not like other days;
The sun seemed shining down upon us,
With softer, brighter rays.

And did we go to Sunday-school?
Oh, yes, and had to say
Much longer Bible lessons
Than children have to day,

Whole chapters we would "learn by heart"
(I see your eyes are wide)
We did not stop at Golden Texts—
And Catechism beside.

Then, to the meeting-house we went,
In sunshine or in shower,
And we must sit the sermon through
The long old-fashioned hour.

And that was God's own house to me,
A sacred, reverend place—
I think, my dear, that children now
Are lacking in this grace.

I think that I was glad to hear
The fervent, last Amen;
But I thought our minister the best
And holiest of men.

And when we turned us home again,
(The elder folks before),
We spoke not of the music,
But the sermon was talked o'er.

Oh, yes, it all was different,
And not like modern ways;
But I know we kept the Sabbath,
In those old-fashioned days.

A LITTLE DRUNKARD ASLEEP
IN SUNDAY-SCHOOL.

A CHRISTIAN lady had collected
a lot of wild street boys into
a class, and was trying to teach
them, when, one day, she
noticed that one of them had fallen
asleep and begun to snore.

"He's drunk!" said his ragged
little companions, laughing. Of course
there was no use in trying to do any-
thing with him then, but three days
afterward she saw and questioned him.
"Yes, I was drunk, that's a fact,"
said Johnny, as frank as could be.
"I didn't mean to let you see me,
'cause I kind o' love yer, but I couldn't
help it."

"Why, Johnny, you shouldn't say
so. You could help it."
"No; yer see I've got so used to
it I can't stop."

"Oh, I am so sorry! What was it
that ever made you begin to drink?"
"I learnt it when I runned errands
for Mike Dooley, down in Willard
Street. He keeps a liquor store, and
he gin me the rum and sugar in the
bottoms o' the glasses for my pay."

"Johnny, it would be terrible to
have you die a drunkard. I can't
bear to think of it. Won't you try
to give up drinking, if I'll tell you
how you can?"

Johnny thought a minute. "I
don't b'lieve I could. I've got so used
to't, you see. If I go without, I feel
so gone here" (putting his hand on his
stomach).

There were tears in the gentle
teacher's eyes. Johnny looked up and
saw them, and was touched. He be-
gan to reconsider.

"I—I donno but I'd try if I thought
'twould make you feel better."

"God bless you, Johnny! Do you
give me your hand on it, and say
you'll stop drinking, honest and true?"
There was a pretty long pause then.
Johnny was making a mighty effort.
"Yea'm," he said (and he drew a long
breath). "I'll promise never to drink
no more liquor—for your sake."

"It ought to be for Jesus' sake,
Johnny."

"Could He make me keep my
promise? You ask Him, can't you?"
Hardly sure of the boy's meaning,
the question was so unexpected, the
kind teacher nevertheless knelt imme-
diately; Johnny knelt too, and when
she had prayed, he said he guessed he
would "ask Him himself."

"Lord Jesus up in heaven, please
help a little feller as wants ter be good,
and don't never let him drink rum no
more. Amen."

That was Johnny's prayer. And he
meant it. All his conduct since has
proved how truly in earnest the poor
little street boy was when he asked
the Lord to help him keep a promise
made to his teacher, "cause he kind
o' loved her." He is living in a good
situation in the country, and bids fair
to grow up a conscientious, upright
man.

PUZZLEDOM.

ANSWERS FOR LAST NUMBER.

I.—1. Buffalo. 2 Jaguar. 3.
Panther.

II.—But it shall come to pass that
at evening time it shall be light.

III.— A lib I
M odo O
P lac E
H avo C
I ntr O
T rol L
H ear D
Endo W
A lph A
T rou T
R ous E
E ndo R

LESSON NOTES.

FOURTH QUARTER.

A. D. 29.] LESSON VI. [Nov. 5.
JESUS BEFORE THE COUNCIL.

Mark 14. 55-72. Commit to memory vs. 61-64.
GOLDEN TEXT.

He is brought as a lamb to the slaughter,
and as a sheep before her shearers is dumb,
so he openeth not his mouth. Isa. 53. 7.

OUTLINE.

1. The False Witnesses, v. 55-59.
2. The Faithful Witness, v. 60-65.
3. The Fallen Witness, v. 66-72.

TIME.—A. D. 29, on the morning of the
crucifixion.

PLACE.—The palace of the high-priest.
PARALLEL PASSAGES.—Matt. 26. 59-75,
Luke 22. 54-71; John 18. 18-27.

EXPLANATIONS.—Sought for witness—The
Jewish law required that two witnesses
must agree in their testimony against an
accused person, in order to prove him guilty.
False Witness—Testimony giving wrong re-
ports of what Christ had said and done. I
will destroy—Probably this was a false re-
port of what is given in John 2. 19-21.
Answered nothing—Because he knew that
it would be of no use to speak, since they
had fully resolved to kill him. Art thou
the Christ?—The Messiah-king whom all the
Jews expected to appear. I am—This was

the great and solemn declaration of Jesus
that he was the Son of God. Rent his clothes
—In token of indignation. Spit upon him—
It was the ancient custom thus to abuse
those who were condemned to death. Pro-
phesy—"Tell who smote thee." Peter...
in the palace—In the court-yard of the high-
priest's house. Maids—Female servants.
A Galilean—The people from Galilee had a
different pronunciation of some words from
those of Judaea. Curse and to swear—Show-
ing that in earlier life he had been a swearer.
I know not—Blas of falsehood, cowardice,
unfaithfulness to promise, and profanity.

TEACHINGS OF THE LESSON.

Where in this lesson do we see—
1. Our duty to tell the truth?
2. Our duty to believe in Christ?
3. Our duty to keep close to Christ?

THE LESSON CATECHISM.

1. How did the rulers try to condemn
Jesus to death? By false witnesses. 2.
How did Jesus reply to their testimony?
He answered nothing. 3. What solemn
question did the high-priest ask? "Art
thou the Christ?" 4. What did Jesus
answer? "I am." 5. How did they re-
ceive Christ's declaration. They sentenced
him to death.

DOCTRINAL SUGGESTION.—The Messiah-
ship of Jesus.

CATECHISM QUESTION.

61. How did they behave themselves to-
wards God after this division?
After the divison of Israel into the two
kingdoms of Judah and Israel, most of their
Kings, as well as the people, behaved very
ill; for they provoked God by their idols,
and their great wickedness.

A. D. 29.] LESSON VII. [Nov. 12.

JESUS BEFORE PILATE.

Mark 15. 1-15. Commit to memory vs. 12-15.
GOLDEN TEXT.
He is despised and rejected of men. Isa.
53, 3.

OUTLINE.

1. The Question of the Ruler, v. 1, 2.
2. The Silence of the Prisoner, v. 3-5.
3. The Choice of the People, v. 6-15.

TIME.—A. D. 29, on the morning of the
crucifixion.

PLACE.—The judgment-hall of Pilate, the
procurator.

PARALLEL PASSAGES.—Matt. 27. 11-26;
Luke 23. 1-25; John 18. 28-40.

EXPLANATIONS.—Held a consultation—
The whole council, called the Sanhedrin,
was called together. To Pilate—They
brought him to the Roman governor, be-
cause they had no power to put any person
to death without his authority. Art thou
the king?—The rulers had accused Jesus of
claiming to be a king. Thou sayest—An ex-
pression meaning "You speak the truth."
Marvelled—At his silence under accusation.
Pilate had talked with Jesus, and knew that
he was innocent. John 18. Released—It was
a custom in ancient times to set free prisoners
at feasts. For envy—Rather, "from hatred."
Avoided the people—The people were not against
Christ, if left to themselves. Crucify—
This was a Roman form of putting to death,
used only with slaves and people who were
despised. Scourged—It was usual to scourge
or whip with knotted thongs those con-
demned to death. Sometimes they died
during the scourging from its severity.

TEACHINGS OF THE LESSON.

Where does this lesson show—
1. The spirit of hatred?
2. The spirit of indecision?
3. The spirit of submission?

THE LESSON CATECHISM.

1. To whom did the rulers bring Jesus?
To Pilate, the Roman governor. 2. What
did Pilate ask Jesus? "Art thou the King
of the Jews?" 3. What did Pilate offer to
the people? To release Jesus. 4. Whom
did they choose instead of Jesus? Barabbas,
a robber. 5. What did they demand con-
cerning Jesus? "Crucify him."
DOCTRINAL SUGGESTION.—The hardness
of the human heart.

CATECHISM QUESTION.

62. How did God punish them for their
crimes?
When the Israelites would not hearken
to the Prophets which God sent among them,
he punished them for their crimes, by allow-
ing them to be carried away captive by their
enemies into the land of Assyria.

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