

and sparkle out

Among us in the jousts."

(a) Who was the speaker?

(b) From the extract what would you give as his opinion of the jousts?

(c) How did Arthur's opinion differ from the speaker's? Give reasons for your answer.

2 Give Percivale's narrative as far as the return of the King, without digressing for the sake of description as he does.

3. (a) Give in your own words the substance of the choric song of the Lotos-Eaters.

(b) Quote any one of the stanzas of it.

4. Give as fully as possible Arthur's opinion of the quest.

Form IV. "Richard II."

I.

1. Are the sympathies of the reader on the side of Bolingbroke or Norfolk in Scenes I and III? Give reasons for your answer.

2. What was the reason for the introduction of Scene II, Act I?

3. How does Richard bear himself as judge between Bolingbroke and Norfolk?

II.

1. (a) Give Bolingbroke's charges against Norfolk and Norfolk's answer to them.

(b) State whether you consider the defence adequate and why?

2. Holinshed gives as part of Norfolk's sentence "that the King would stay the profits of his land till he had levied thereof such sums of money as the Duke had taken up of the King's treasure for the wages of the garrison of Calais, which were still unpaid." Why did Shakespeare omit that?

3. (a) Give in detail the philosophic ideas that Gaunt tries to impart to his son.

(b) How far does Gaunt himself believe them? Give reasons for your answer.

BOTANICAL SPECIMENS AT PRIMARY AND SENIOR LEAVING EXAMINATIONS

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The importance attached to the practical part of the examination in botany demands that the greatest care be exercised in order that the candidates at the different examination centres may be submitted to a test of their knowledge of the subject, under as nearly the same condition as possible.

With regard to the Primary examination the plan adopted at the recent examination of the examiner, who prepared the paper indicating the plant that is to be used for the purpose of description is a great improvement on the method of some former years, when each presiding examiner was allowed to select the specimen for this purpose.

No matter how anxious the presiding examiner may be to do his duty, he is not in a position to make a selection that will meet the requirements of the paper as well as the examiner can who prepares the paper.

The selection of the specimen for identification at the primary examination has given rise to inequalities that have only to be mentioned in order to shew the unfairness of the test to which the candidates at the different centres have been submitted in the past. It must be obvious that the candidates at a centre where the *pyrola elliptica* is the specimen for identification are placed at a great disadvantage as compared with those at a centre where the white clover is the specimen.

In the latter case it is a matter of presenting each candidate with the number of marks assigned for this question, while, in the former case, it will be only an exceptionally good