

the same wealth as his fellow, and some external force compelling such uniformity. But when the strong carry their strength at the disposal of the weak, and the cultured cease to despise the unlearned, and use the wealth of knowledge they have gained, for the good of their ignorant brethren, and when every possession and every knowledge and every power is looked upon as ours only that we may use it for others' good, then the millenium of which men have dreamed so long will have arrived.

As this spirit obtains control in the life of the individual, he is delivered from many evils. It saves him from crushing disappointment, if he fails in gaining a place of prominence, for he knows that the high place makes great demands; it saves him from envy of the one who has gained the high place, for he knows if his power is not used unselfishly it will be a curse to him. The apprehension of this truth, the acknowledgment of this principle, has an immense effect upon all who are swayed by it. It gives one his right place in the universe of God. No longer does he permit everything to revolve around his own interests, but he sees himself as one of God's creatures, whose great end in life is to serve.

The happiest of the sons of men have always been those who served, that others might be blessed, while the most wretched are those who are always demanding "rights". "I am debtor!" what a pregnant statement this is of Paul's. In the highest kindgom, on the word of the King himself, he is the greatest who serves, and of Himself He said, "The Son of man came not to be ministered unto, but to minister, and to give His life a ransom for many."

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The Power of Thought

By Rev. James Little, B.A.

The marked emphasis Jesus placed upon teaching is surely significant. On occasion He preached, sometimes to thousands, but His main work was confined to the continuous teaching of a select few, through whom ultimately He was to redeem the world. This method of training the Twelve is sug-

gestive of Christ's faith in the power of thought to transform men's lives.

This belief of our Lord's in the power of right thinking should be a constant stimulus to the Sabbath School teacher. He needs faith in the transforming power of thought. As one "thinketh in his heart, so is he",—so does he. Every deed is the outcome of some thought, evil or good, and the surest way to banish an evil thought from a child's mind is to give him a good thought to think.

It is true, of course, that right thinking does not always issue in right action. Socrates made the mistake of identifying knowledge with virtue. A man is vicious, he said, because he does not know better. That, however, is only a half truth. A man may know the right and approve it, and yet do the wrong. Judas must have felt the beauty and imperativeness of Christ's teaching, and yet, after three years of such training, he remained capable of the world's master sin. The soul, in its awful freedom, can go contrary to the divine teaching. But it cannot go contrary to it easily. Judas must have had many a struggle, before he finally decided to trample the Sermon on the Mount under his feet. It is the natural tendency of a true and noble thought to issue in a true and noble action. "The just shall live by his faith", flashing with tremendous vividness through the mind of Luther, transformed the Catholic monk into a Protestant, and turned Europe upside down. The possible influence of a thought upon a human soul, and through that soul upon the world, should hearten with renewed energy the most discouraged teacher.

Of course, a thought, to have its fullest weight with scholars, must be an incarnate thought. It must be a truth that the teacher himself has tested and found livable. This was the secret of the great Teacher's power. Other great teachers there have been in the world, but they have not been like Jesus. They have explained the truth and pointed men to it. But Jesus lived the truth. He could point men to Himself. "I am the Truth" He could say. And it is only when a teacher, in his own measure, is able to say the same thing, that his teaching will make its strongest impression upon the minds of

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