

Core Competency

- 1.3** Without abandoning their ideals, IEPs behave in some ways differently in the host culture than at home in order to enhance acceptance in the new culture.

Behavioural Indicators

1.3 Interculturally Effective Persons:

- recognize that strict adherence to personal ideals (e.g. regarding what constitutes corruption, relations between the sexes etc.) may cause problems in a new culture
- can understand, and perhaps in some circumstances make accommodations with, local behaviour that conflicts with personal ideals. They:
 - can explain the history and rationale behind local practices which conflict with their own values
 - avoid the assumption that host nationals as individuals possess similar defects to the local system itself
- behave in a manner consistent with local cultural norms regarding behaviour and appearances (e.g. dress). They:
 - can describe the essential do's and don'ts
 - can explain that the universal tendency to "mirror image" or assume that others are like us can create misunderstandings
 - temper their emotions (for example, regarding discomfort at standing at a different proximity to others than one would at home), in order to avoid appearing distant or overly familiar with local people
 - refrain from dress (or states of undress), language, and other outward behaviour that is likely to offend locals