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FOR THE PROVINCE OF NOVA SCOTIA.

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EDUCATIONAL.

SERIES OF ARTICLES ON THE EXTERNALS OF EDUCATION.

UPON WHAT PARTY DOES THE RESPONSIBILITY OF A NATION'S EDUCATION DEVOLVE?

THERE are two aspects in which we may regard the vastly important subject of the education of the young—externally and internally. When we look at it in the latter acceptation, we embrace everything arising from the relationship of teacher and taught;—the whole management of the school, the inner life of education, clear and accurate views of the grand end of the education of the young, and a practical acquaintance with the best means of reaching it. When, on the other hand, we view the subject in its external bearings, we comprehend everything appertaining to the support of Education—such as the erection of commodious school premises, the providing of suitable and convenient furniture, apparatus, text-books, &c.—and, especially, the competent remuneration of the teacher;—in short, a complete external machine in nicest adaptation to, and for the most efficient carrying out of, the inner work. It is the province of the Minister of Public Instruction to care and to provide for the former of

these departments, and, through his subordinates or lieutenants,—the Teachers, to carry it into thorough operation. It is the province of the philanthropist, or the statesman, to devise and to see carried into execution the best scheme for the latter. Would that the line of demarcation between these two grand departments of the subject of Education were less frequently encroached upon, were more jealously guarded. This would obviate an immense amount of misapprehension and confusion, too often mingled up with discussions on the whole matter. It would advance largely the grand end contemplated by both, even the development of all the organs and powers and sensibilities of our compound nature. In the pages of our Journal we may, perchance, have given too great prominence to the inner life of Education, alike in its theory and practice—being chiefly desirous to benefit the teacher, and to elevate the whole standard of teaching qualification throughout the Province. Having now, we trust, been of some service in this cause, it is our intention to devote more of our space to the externals of Education. And here a question meets us at the very outset. Who is the party, in any community or nation, on whom devolves the responsibility of attending to this branch of the public service? Is it to be done by corporations of individuals sociated together for the furtherance of purely educational purposes, or by the different denominations of the Christian Church, either supplemented or not by the general revenues of the country, or by the