kitchen for a school; now they are separated by a board partition, and the kitchen, for more than half its length, is less than six feet wide.

I scarcely know what to say about our school work. The pupils are learning English rapidly and are progressing in arithmetic, but our great difficulty is to find employment for them outside the schoolroom. They are such restless beings, and all their former life has been so opposed to system, or work, or any kind of restraint. We put the girls to sewing or knitting, but they are as wild as the boys, and as there is no occupation of any kind for them, I sometimes feel that the girls think themselves overworked. We are told that this was intended for an industrial school, but there is not a tool of any kind, and no kind of room or shop where boys could learn anything mechanical. For a few days they have been building little sleighs in the schoolroom. They cannot read enough yet to be interested in books, and so we are thinking of sending for a few kindergarten gifts for their use in the evenings.

14

I do not know of anything more to tell you. We are trying to teach our poor neighbours all we can, and hope our efforts will be blessed. I sometimes think that with all their needs they stand most in need of the Gospel.

## Help for the Famine-Stricken.

FROM MRS. CAMPBELL.

Rutlam, Central India, Feb. 25, 1892.

We have been a good deal interested this cold weather in the famine people from Rajputana. At present we have a number of them in our compound. When they came they were in a weak, low state; indeed, some of them ill. By degrees they have been getting up their strength, and all are now able to do a little light work. There are women, girls, men, and one boy.