

priving a teacher of the right to inflict reasonable corporal punishment. He can not be held responsible unless it can be proved that a pupil has been disabled, and the punishment was inflicted in a passion. We would advise teachers to use the "raw-hide" as little as possible.

X. Y. Z.—A teacher is not bound to sweep the school-room or make fires unless he so contracts; the trustees should employ some person to do this service. City schools always have a janitor for such work. A teacher is not exempt from "statute labor" or "road work."

A. G. Henderson, Ashburn, Ont.—We did not receive the solutions of the problems you mention in your note in time for insertion in Dec. No., as your letter was dated Nov. 20th. Solutions must reach us not later than 15th. We quite agree with you in your suggestions respecting solutions, &c.

Literary Notices.

The profession of teaching, though not usually classed with the professions called "learned," assuredly has pre-eminent right to that distinctive appellation. All other things being equal, that teacher will be most successful whose mind is most richly stored with knowledge. Such a teacher speaks "as one having authority," and his pupils, however young, can readily distinguish him from the routinist whose whole reliance is in the textbooks. And if the aim of education be to form pupils to habits of thinking, of reasoning, and of independent study, no one is qualified to be a teacher who is not a diligent student of the intellectual movements of his time. Now, the distinguished intellectual character of the age in which we live is its scientific activity, and a true education of the young implies giving to their thoughts this special direction. To do this, the teacher must be imbued with the spirit of his age, must be alive to all the phases of scientific progress, so that the very atmosphere of the school-room shall be in sympathy with the currents which sweep through the great world outside.

THE POPULAR SCIENCE MONTHLY aims to interpret and diffuse abroad the results of scientific research, in such form that they may be understood by all. Every branch of natural science is represented in its pages. But, what is of special importance, the relations between natural science and modern life, as involved in the questions of education, morals, domestic economy, sociology, etc., are fully and freely discussed. In this respect the *Popular Science Monthly* stands alone of its kind in this country, and claims the support of the thoughtful throughout the land.

COMSTOCK'S ELOCUTION AND MODEL SPEAKER, by Andrew Comstock, M.D., is a work of genuine merit, and must be seen to be thoroughly appreciated. It contains exercises in elocution, vocal gymnastics, articulation, pitch force, time, gesture, reading and declamation; and the postures of the body are elaborately portrayed by means of the two hundred and sixty-three engravings with which the work is illustrated. A selection of gems in prose and verse by the best authors is added by Philip Lawrence, Prof. of Elocution, in Philadelphia. Messrs. T. B. Peterson & Bros., Philadelphia, Pa., are the publishers of the work, and as it is the most perfect we have ever seen we have every confidence in recommending it for introduction into schools and families.

VICK'S FLORAL GUIDE comes to us fresh and rosy, and far exceeds any of his former productions. The cheerfulness which is imparted to the reader of a single number is worth far more than the subscription price per annum. A beautiful premium chromo—"A Summer Bouquet"—is presented to every subscriber. Although as a florist and horticulturist, Mr. Vick has already an enviable reputation over the whole continent, his popularity is increased by the fact that he continues to offer valuable prizes to be competed for in every State in the Union; this year Canada also being included. The secret of Mr. V.'s success is found in the fact that he has been a liberal and persistent advertiser.

BELFORD'S MONTHLY MAGAZINE has made its appearance, and is hailed with delight by thousands of Canadian readers. The second number is on our table, where we hope to find all its successors, its contents being varied and interesting. The stories are well written and the selections carefully made, while the departments under the heads of "Topics of the Times," "Current Literature," "Scientific," "Educational," and "Musical Notes," bid fair to create for *Belford's* no mean rank among the magazines. It merits a very liberal support, and we trust may receive it.

THE ILLUSTRATED WEEKLY begins its third year with an improved form. The number dated January 6, contains sixteen pages of the choicest family reading and illustrations of the best class. Among the contributors to this number—all of whom have been on the regular staff for the past year—we find the names of James Parton, John Brougham, "Max Adeler," Stephen Fiske, Edgar Fawcett, "Walsingham," "Jennie June," Howard Paul, Junius Henri Browne, Thomas W. Knox and "Rosa Graham."

THE ILLUSTRATED WEEKLY has, in a very short time, attained a very large circulation. It contains all the best features of the *Hearth and Home*, with others peculiarly its own. It may be ordered of any newsdealer, or from the publishers, Messrs. Chas. Clucas & Co., 14 Warren St., New York.

SPELLING BLANKS AND COMPOSITION EXERCISE BOOKS are now being extensively introduced into many of our Public Schools, and will prove a great boon to teachers and pupils. Messrs. Adam Miller & Co., Toronto, Ont., furnish some very fine specimens of each.

Educational Intelligence.

On Saturday afternoon last there assembled at the High School, Nanpance, over fifty teachers, representing the County of Lennox and Addington Teachers' Association, and the afternoon was spent in work of that practical character calculated to improve the teachers in their every-day duties.

F. Burrows, Esq., County Inspector, occupied the chair, and after the usual routine business opening, gave the following address on School Law as it relates to teachers:

He commenced by defining a teacher as one who possessed the necessary certificate of qualification and was actually engaged in the work of teaching some public school. The engagement with trustees should be in writing, and not only in writing, but