

rooted! I suppose he could be put in a lower class, but is that the place for him?

If we confine ourselves to mental arithmetic alone what is the result? The result is one of two things, the bright pupils receive all the attention, while the plodders are neglected, or, while the teacher is spending her time with the latter, the former are idle. A most excellent opportunity for the mischievous boy to make himself somewhat of a nuisance. But what of that?

Perhaps after we have tried several methods we may be able to look back over the past, and, avoiding the extremes, take a little here and a little there, thus finding that method which will be of greatest value to the average child.—*Edna N. Mann, Rochester, N. Y., in Educational Gazette.*

At the twentieth annual meeting of the Mutual Reserve Fund Life Association, held in Mutual Reserve Building, New York City, on January 23, George D. Eldridge, C. E. Mabie and Elmer A. Miller were re-elected members of the Board of Directors. Mr. Mabie was also re-elected 2nd vice-president of the association, and appointed general manager of its Agency Department. At that meeting the following resolution was unanimously adopted:

Resolved: That the members of the Mutual Reserve Fund Life Association in annual meeting assembled have learned with deep regret of the death of the Queen of England, whose long and prosperous reign has given opportunity for the exemplification of such strength of character, purity of life and high aspirations as no previous sovereign of that mighty Empire has displayed to the admiration and affection of the world, and we avail ourselves of the opportunity presented by this

meeting to extend to our members resident in the British Empire our hearty sympathy and condolence.

Just now the commissioners of Catholic schools are expending about \$75 000 in new school buildings

These will give space for more than 1,200 children, will be well ventilated and lighted and fitted with many modern improvements,

One school is to be conducted by brothers of the Christian schools, one is already supplied with lay teachers, and the third is undecided, though a movement has already begun to place it in the hands of the brothers or friars.

This will reveal to you that there is a certain rivalry between lay teachers and friars.

Many are not satisfied that the latter are cheaper; they must go two together, and they are generally more exacting than laymen.

Of course the friars are intended for the Primary schools only, and are generally men of no attainments, and not too well grounded even in primary matters. They are, however, much prized in some places, and are certainly very useful in taking boys in procession to church and catechism; they prepare them for first communion, besides teaching them the usual branches.

In nearly all our schools here we teach the two languages equally, and it is really surprising how readily the children pick up, in the one case French and in the other English. Thousands of our children seem equally facile in both English and French, all through having masters speaking the two languages and having parallel textbooks in each. The children, too, teach one another much while playing together, and you would be pleased to hear little tots talking one minute in French