

progress lies in the inherent discontent, restlessness and unhappiness of the individual, driving him into the mad race for further material possessions and success, as moderns are now taught to interpret the word. It is perhaps his very striving after these evanescent, hollow and unsatisfying things that builds up nations. If so we are assuredly living in a glorified lunatic asylum. Labouring under the mental hallucination, that certain things are essential to happiness, which, as a matter of fact, have nothing to do with that elusive state of mind, we are permitting ourselves to be relentlessly driven into striving for these things, only to find, when they are attained, that they utterly fail to satisfy. All our stress and effort, therefore, is wasted as far as any personal recompense is concerned. The State or community would seem to be the only beneficiary.

In so far as equipping the embryo citizen to enter the ruthless struggle of life is concerned, our modern school system is probably all that could be desired. As I have tried to show, its efforts in teaching morality, courtesy and a true appreciation of the duties and responsibilities of citizenship, are woefully deficient. We have banished religion from our schools. What have we substituted? If ever there was a time when the young should be taught something about the deeper things in life, and the futility of worshipping false gods, it is the present. I cannot refrain from quoting here an extract from Smiles,—whose books might well be included in our public school cur-