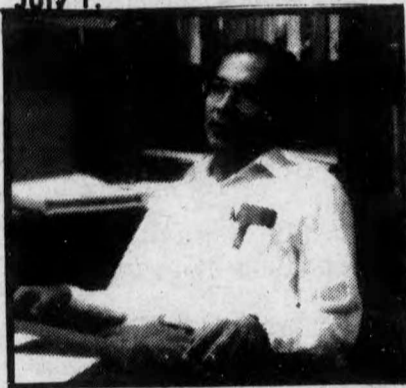


# 3 deans appointed

During the summer at the University of New Brunswick in Fredericton, three new deans took office in the faculties of business administration, education and nursing.

Kunhiraman P.K. Nair, a member of the UNB faculty since 1972, was appointed dean of the faculty of business administration for a six-year term beginning July 1.



Although his undergraduate degree, from the University of Madras in India, and his masters, from the Indian Institute of Technology (ITT), were in mechanical engineering, Dr. Nair volunteered to teach management courses while a lecturer at ITT, 1962-64. This experience sparked a keen interest in business administration as a discipline and he went on to become an expert in operations research, completing a PhD in that field at ITT in 1967 and holding a post-doctoral fellowship at Case Western Reserve University in 1969-70. Dr. Nair also taught operations research at Case Western Reserve before coming to UNB.

Operations research applies scientific methods to solving problems in systems like corporate structures or economic networks. Dr. Nair has published more than 30 articles and papers on this subject. He is the recipient of three grants from the Natural Sciences and Engineering Research Council, the most recent which, in 1982-83, he shared with UNB colleague Y.P. Aneja to do research on optimization problems in networks. Dr. Nair has also received two UNB Merit Awards for excellence.

Dr. Nair succeeds Eric West, who became dean of the faculty of business administration at the University of Windsor on July 1.

The new dean of the faculty of education is Andrew S. Hughes, who was

appointed to a five-year term effective July 1.

Dr. Hughes notes that UNB's faculty of education is the largest in the region and, therefore, has the greatest potential. He views the development of that potential as a professional challenge.

A curriculum specialist, Dr. Hughes received a BA and an MA from Trinity College, Dublin University. He completed two degrees in education at Acadia University and did a PhD in curriculum studies at the University of Alberta, where he was an Izaak Walton Killam Fellow.

Dr. Hughes has taught at a number of Maritime universities including Mount Saint Vincent, Saint Mary's, Acadia and the College of Cape Breton. He was assistant director, sometime acting director and associate professor at the Atlantic Institute of Education from 1977 until its closure in January 1983. Dr. Hughes comes to UNB from the faculty of education at Dalhousie University in Halifax.



Dr. Hughes has served on the executive of a number of professional organizations including the Association of Atlantic Universities, and he just completed a two-year term as president of the Canadian Association for Curriculum Studies. A member of the editorial boards of several professional journals, Dr. Hughes is also the author of numerous reports, papers, articles and monographs including 'Public attitudes toward post-secondary education in the Maritime Provinces' which has served as a model for similar research in Alberta, Australia and Great Britain.

Dr. Hughes, who will be teaching at the graduate level this term, holds a \$12,000 grant from the Social Sciences and Humanities Research Council for his work on teacher implementation of innovations in classroom methods.

Dr. Hughes succeeds Donald MacIver, who will reassume his full-time teaching responsibilities at UNB.

For the next five years Jeananne McWhirter will head the faculty of nursing. She took over the dean's chair on August 1.

A former RN herself, Dean McWhirter is a particularly interested in UNB's role in educating the mature post-RN student who returns to university for a bachelor of nursing degree after working in the field.



Dan McWhirter was trained at the Kitchener-Waterloo Hospital, receiving her RN in 1955. She subsequently received a certificate in public health from the University of Toronto and worked in the public health field for a number of years. Her experience teaching prenatal classes and their instructors stimulated an enduring interest in teaching. She returned to school, earning a BN from McGill University and a master's degree in public health from the University of Pittsburgh.

She has taught at the University of Western Ontario, the University of Pittsburgh, the University of Windsor and Lakehead University. She was director of the nursing program at Lakehead prior to accepting her appointment at UNB.

She has served as a consultant for the World Health Organization in Vietnam and the Ontario Ministry of Health, and is the author of numerous reports for these organizations including the Ontario Regional Canadian Association of University Schools of Nursing.

In addition of her duties as administrator, Dean McWhirter will teach a fourth-year nursing course.

She succeeds Irene Lecki who retired June 30 after 25 years on the faculty of nursing.



## Political Perspectives

By Richard Hutchins

As we witness much to the chagrin of sun-worshippers everywhere, summers eloquent passing into fall, we find ourselves on the threshold of prophesy, a philosophical futuristic interpretation of the year 1984 as written by George Orwell.

There is no disputing the incredible contribution Orwell has made to the literary world and to social theory. Many of the prophecies made in this work are evident in today's ideologically split international community. The concept of a 'thought police' as outlined in this work has to some degree been realized already. Elaborate computer technology and sophisticated secret police organizations have infringed upon our most basic freedoms of privacy and mobility.

Although 1984 will not see (I pray) many of Orwell's predictions come true, we are seemingly heading in a maniacal, suicidal way toward a massive international confrontation. It is an irony of today's modern technological revolution that super-power military build-up coincide with unprecedented progress in science.

Nuclear war is a very distinct possibility even with the knowledge of its inevitable destruction of the species. A man of Orwell's awareness and intelligence could foresee that mans ideological differences and fear of one another would lead to a time where total control of the individual's thought-sand actions would be the only way for governments to ensure a continuum and a barrier to outside influence.

We are taught to fear the spread of communism at all cost, even if it means the build-up of nuclear arsenals and fanatical-misguided support for puppet military governments. Unfortunately the utopian idealism of the 1960's has been replaced by a machiavellian isolationism and we see the world gearing up for confrontation at all corners of the globe. Orwell foresaw this ideological confrontation as becoming so intense and compacted that governments (i.e. Oceania) would control the very lives of the people to ensure their passive existence and insulate their power base. What is happening in our society is a very close parallel. Our governments are presenting to us an outside threat to our way of thinking thus coercing us into a passive support for their foreign policies.

As Canadians, we are tied directly to American foreign policy and thus have allowed missile testing on our soil. Even at such a basic level we are passively accepting the game plan of nuclear build-up and thus a share inevitably in the escalation to confrontation.

I am not trying to conclude a fatalistic truth in Orwell's predictions but am advocating a return to the liberal notion of the individual's contribution to society. We must again as in the 60's, voice displeasure with our governments and mobilize ourselves as individuals to change the collective, aggressive, foreign policy initiatives we as being passive must live with as our own.

Beware the thought police are watching you.

NON-LAW STUDENTS ARE REQUESTED TO REFRAIN FROM USING THE LAW LIBRARY AS A STUDY ALLI DURING THE ACADEMIC YEAR 1983-1984. YOUR CO-OPERATION IN THIS MATTER WILL HELP TO MINIMIZE THE DISLOCATION SUFFERED BY LAW STUDENTS AND FACULTY DURING THE CONSTRUCTION PERIOD.