- 4. Express in Latin (1) as Cardinals, Ordinals, and Distributives: II., XIII., XXI., C., MM.
 - (2) 5000 men, 9th and 10th legions, in the year 3752 B.C.
- 5. Give the principal parts of:
 invo, pendeo, gaudeo, mitto, gero, tollo, vincio, fateor, morior,
 nascor.
- 6. Give 3rd. Per. Sing. Perfect Indicative and Imperfect Subjunctive, Active, of: possum, malo, fero, dico; sto.
- 7. Give 2nd. Per. Pl. Future Simple Indicative, and the Imperaative, Passive, of: veto, fleo, scribo, venio.
- 8. Turn into Latin .
 - (1) It was said that the general had crossed the river with his army.
 - (2) I have never asked any man for money.
 - (3) Ten years ago a wall which stood here was 20 ft. high and 2000 ft. long.
 - (4) My brother and I went to Athens yesterday.
 - (5) "Bring me a horse," he exclaimed, "the enemy are at hand."
 - (6) We shall buy four horses for a talent.
 - (7) He has enjoyed his victory, and is remaining at Capua.
 - (8) Born of humble parents he became consul.
 - (9) He is weary of your long letters which say nothing.
 - (10) In his commentaries Cæsar relates that he conquered Gaul with four legions.
 - (11) Since you are a thief you will be punished.
 - (12) We have no doubt your plans are grateful to the citizens.

Greek: Grammar and Zenophon, Anabasis, I.

- 1. Write out the Singular and Dative Plural of: πλούς νεώς, κόρυς, πόλις, βασιλεύς, κέρας, γυνή, κύων, δρνις, ούς.
 - 2. Write out the Singular of : ἡδύς, μέλας, μέγας.
- 3. Give the Comparative and Superlative of : γλυκύς, μέλας, σαφής, ισος, σώφηων, ήδύς, αγαθός, μικρός, πολύς, καλός.
- 4. Write out the Aorist tense of the Indicative and Optative Moods, Active Voice, of: λόω and ἰστημι.
- 5. Write out the Imperfect Indicative and Present Subjunctive, Passive Voice, of: τιμάω and δίδωμι.

6. Turn

Ένταῦθ τ΄
οἱ μὲν διώκον
πάντες νικῶντ
στρατεθματι

Έλληνες νικα
δη βασιλεθς
έβουλεθετο, 1
ἰοιεν ἐπὶ τὸ σ
7. Parse

Define:

2. If a tris

3. Descril

4. Descril

5. The of are to

6. Inscrit
7. Similar

8. Draw with

9. Consti

10. Defin

I. Find