

ceived and taken as read, and ordered to be printed in the next Journal of the Synod. *Carried.* (See Appendix A.)

Moved by Rev. J. Rushton, seconded by Reverend Canon Ketchum,

That the next annual meeting of the Synod be held in St. John on the Wednesday before the first Thursday in July, 1880. *Carried.*

Rev. E. S. W. Pentreath presented and read the Report of the Sunday School Committee.

Moved by Rev. Canon Brigstocke, seconded by Mr. W. M. Jarvis,

That the Report on Sunday Schools be received and printed in the Journal, and that a Committee be appointed to take into consideration the various recommendations submitted in the Report, and take such steps as they may deem advisable towards carrying them into effect. *Carried.*

The Committee on Sunday Schools beg to submit the following
REPORT.

Your Committee feel that this is one of the most important subjects that can come before the Synod. In this age of great intellectual activity and increased attention to and facilities for secular education, it is more incumbent that the Church provide for the young a system of sound religious instruction. Indeed, we feel that she fails in discharging an essential part of her work as long as she neglects to make adequate provision for the same.

And we feel that the most practicable way in which this can be made is by establishing in every district an efficient School.

We are aware that the Sunday School is not a substitute for, but a supplement to that home training which the children should receive.

But at the same time we do not forget that in most cases religious instruction is not imparted at home, and that the religious education of the children practically depends on the teaching received in the Sunday School. Twenty-five hours per week are not considered too much to devote to the development of the mind, while two hours a week only are available for instruction in religion. And more than this, the secular schools are officered by competent teachers, who after due examination have been licensed, the scholars are graded, and the same system of teaching is enforced; while Sunday Schools are too often carried on with teachers not duly qualified, and in the majority of cases systematic instruction. It cannot be denied that the results are often very unsatisfactory.

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