

go-by. Some of our best men on the Lesson Committee thought that we ought to take temperance as we take other subjects as they come in course in the Word of God. That was the position taken by Dr. Vincent and Dr. Randolph. A great number of temperance workers thought that was not sufficient, that we ought to have at least four temperance lessons in the year, and they reasoned this way, that we ought to have in connection with the Sunday School a special application of the truths particularly needed in our own country. In Israel when idolatry was their national sin, the prophets declared against idolatry, and thundered against the worship of the idols altogether out of proportion to the place that the second commandment occupies in the ten. With Anglo-Saxons drunkenness is the national sin, the cause of four-fifths of our crime, so we ought to devote a large measure of our teaching directly towards that. It is said: "Oh, you can bring in a temperance lesson, although it is not a temperance lesson." I believe largely in sticking to the lesson. At the Pittsburg convention of 1890, through the intervention of Mr. Jacobs, who has just gone, a treaty was made, to the effect that the subject should be brought in, so far as could be, in connection with the regular course, and that there should be, as a rule, four temperance lessons during the year.

Now, I think what we could best have would be some crisp, short thoughts that would be put in the space of a very few seconds each. I think we are handicapped in connection with our temperance work, for in connection with our lesson helps, as a rule, we do not get really as much help with temperance lessons as we do with others. I have this complaint to make: That while we have specialists on nearly all the other subjects helpful to the intelligent study of the lessons, we have few in connection with this subject of temperance, and our lesson helps have, as a rule, not been up-to-date, and you have arguments that were in vogue some twenty years ago, and the things that have become known scientifically and otherwise in late years have been ignored.

For a few minutes shall we have a discussion on what can be done in connection with the temperance lesson in the Sunday School with regard especially to good citizenship?

A DELEGATE—Is it a good thing to get scholars to sign the temperance roll?

Mr. MACLAREN—Yes; and I do not restrict it to once a quarter or once a month, but continually bring it before them.

A DELEGATE—Is it a good plan for the teacher to have with him a temperance pledge and induce each scholar that comes to his class to sign?

Mr. MACLAREN—Capital thought.

DELEGATE—Impress upon the boys that employers want those who can be depended upon, and only those who are total abstainers can be really and fully relied upon.