

from the following books are prescribed:--

Miller, Education for the Needs of Life, (Basal text-book),
Klapper, Principles of Educational Practice,
Bolton, Everyday Psychology for Teachers,
O'Shea, The Child, His Nature and Needs,
Moore, What is Education?,
Charters, Methods of Teaching,
Montee, Principles of Secondary Education,
Judd, Introduction to the Scientific Study of Education,
Bobbitt, The Curriculum; and, How To Make a Curriculum,
Starch, Educational Psychology,
Parker, Methods of Teaching in High Schools,
Spencer, Education.

Course 3--Methods of Teaching. Two hours per week for fifteen weeks--thirty hours in all. Two hours per week collateral reading. Text-books; Colvin, Introduction to High School Teaching; Parker, Methods of Teaching in High Schools; Bobbitt, The Curriculum; Parker, Elementary Types of Teaching; and Learning; Strayer, A Short Course in the Teaching Process; McMurry, How To Study; Dewey, Interest and Effort; Monroe, Testing the Results of Teaching; Various other readings in educational magazines and bulletins.

Weekly written exercises on the above readings are required in addition to attendance at lectures and the passing of an examination.

Course 4-- School Law and School Management. Two hours per week for fifteen weeks--thirty hours. Text-books used are mainly, Sutherland, The Province of Quebec, Chapetr8; The School Law of the Province and the Regulations of the Protestant Committee; Bagley, Classroom Management; Stableton, Your Problems and Mine; Dewey, Schools of Tomorrow; Various other readings bearing on the management of schools.

One problem on School Law, or Management, is given the class each week, in the form of a question, to be answered in writing after the prescribed readings for the week have been done. Attendance at lectures and the passing of an examination are also required.

Course 5-Practice Teaching. Students are required to continue practice teaching in Elementary and High Schools until they are doing satisfactory work, or have been graded as "failure" in the course. A minimum of fifty half days is required. This course includes observation of teaching, the preparation of lesson plans, the giving of tests, and criticism of lessons taught (immediately at the close of the day's teaching).

Prerequisites for this course are Courses 1, 2 and 3 above outlined; and one year's work beyond Matriculation in each of