3. the board on the composition of an examination paper before submitting it to the board for final approval. d. When all examination papers are returned the board should meet and finally decide on all papers submitted for its revision. It is impossible at present to fix any exact minimum examination requirement for admission into the joint Faculty of Arts, Science and Commerce in this University. About four hundred candidates are selected each year from five hundred to six hundred creditable applicants. It is not, too, I think, in the interests of the community that any exact minimum standard should be fixed for admission to the University. There is entirely too much aiming at minimum standards in our present system of education in this Province and elsewhere, and the percentage of students who enter the University with a bare pass mark in all subjects is far too large. Much better, therefore, that the schools should be left in some uncertainty as to whether the lame candidates are to be admitted to the University or not. / We have always, however, in this University treated the school leaving certificate of the Province of Quebec with the utmost fairness and courtesy, and that for the obvious reason that in the past the students who come from this community make a higher average standing in their examinations after entering the University than those coming from elsewhere. We cannot afford, however, to be too severe on students entering by certificates from other provinces and other British communities and that for the wholesome reason that there is clearly room in Canada for at least one University of the premier class where students from all the provinces and elsewhere are encouraged to meet and mingle in their University associations. danger that the Provinces of Canada may become divided into rigid educational watertight compartments is very real. To adopt the second alternative, namely, complete separation, would surely amount to a miserable confession of failure to agree on matters of common interest