

**World unrest, 1388-93**

- Achievements in Canada of physical, social and economic nature, 1388, 1391
- Correction to *Debates*, 1404
- Destructive social trends, 1391
- Pearson, Right Honourable Lester B., Canadian characteristics exemplified at UN., 1389
- Preserving our Freedom*, Royal Bank Monthly Letter on, 1393
- Quebec separatists, 1390, 1391-2
- Violence demonstrated by students and others, 1389-90
- Speaker:** Honourable Senator Bourque, Romuald, 1388-93

**World War I** Armistice ceremonies in France and Belgium, 575-8, 597-600**Youth**

- Glue-sniffing, 405, 508
- Student dropouts, discrimination in labour market, 92
- Student revolt, 60-65, 80-84, 92-94, 117, 1389-90
- Subversive element in students' union, 93-94
- Violence, 1389-90, 1393
- Voting age, 826, 852-7, 884-5, 936-9, 963-5, 1228-30, 1346-7, 1372-4, 1461-4, 1693-7, 1725-9
- See Education

**Yukon**, oil and gas production and conservation, 941, 972-6, 993-7, 1048-53, 1092-1102, 1188-9, 1207-11, 1216, 1238

Map of potential areas, 1054

**Zuzyk, Hon. Paul**

- Address in reply to Speech from the Throne, 140-4
- Bilingualism, 143-4
- Christians and Jews, International Conference of, 141
- Ethnic groups, 141-4, 1777-80
  - Ethnic Groups and Value Systems Commission, observations on problems in Canada 141-2
  - Thinkers Conference on Cultural Rights, 144, 1777-80
  - Resolutions, 1777-80
  - Senate Committee of Patrons, 144
- Human rights, 142-3
  - Royal Bank Monthly Letter*, 143
- Just society, 141-4
- National Library bill C-171, 1358-9
  - Advisory Board, 1359
  - Ministerial supervision, 1359
  - National Library, powers of, 1345-6