

Books of Special Interest To Progressive Teachers

JUDD'S SCIENTIFIC STUDY OF EDUCATION

is full of concrete, informing material on the elimination of nonessentials and economy of time and effort.

JUDD'S PSYCHOLOGY OF HIGH SCHOOL SUBJECTS

is an illuminating guide in determining the value of courses of study and methods of teaching. It discusses the mental processes which specific high-school subjects develop in students.

PARKER'S METHODS OF TEACHING IN HIGH SCHOOLS

is a practical study of the principles underlying high-school classroom instruction with direct application to actual class work.

PARKER'S EXERCISES FOR "METHODS OF TEACHING IN HIGH SCHOOLS"

supplements Parker's "Methods of Teaching in High Schools" and provides much suggestive material for solving the problems of the schoolroom.

BENNETT'S SCHOOL EFFICIENCY

is a manual of modern school management which treats with common-sense practicality the average conditions in the average American school.

DEAN'S OUR SCHOOLS IN WAR TIME — AND AFTER

is a timely volume of practical suggestions for utilizing the patriotic enthusiasm of the schools.

LINCOLN'S EVERYDAY PEDAGOGY

deals with school organization and management, the general principles of teaching, and the specific presentation of common-school subjects.

PARKER'S HISTORY OF MODERN ELEMENTARY EDUCATION

shows in a concrete way how elementary schools from medieval times to the present have altered to meet changes in social conditions.

LEIPER'S LANGUAGE WORK IN ELEMENTARY SCHOOLS

covers fully, by grades, all the approved types of elementary language work and shows how to make these effective.

PALMER'S PLAY LIFE IN THE FIRST EIGHT YEARS

considers the development of the child step by step and suggests many ways in which to train the imagination and to gain willing obedience.

SARGENT AND MILLER'S HOW CHILDREN LEARN TO DRAW

shows how the majority of children may be taught to use drawing as a common and convenient means of expression.

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