

OFFICIAL CALENDAR

—OF THE—

EDUCATIONAL DEPARTMENT

EXAMINATIONS 1893.

July:

1. DOMINION DAY (*Saturday*)
Last day for establishing new High Schools by County Councils. [H. S. Act, sec. 8].
Legislative grant payable by Provincial Treasurer. [P. S. Act, 122 (2).]
4. Primary and High School Junior Leaving, and University Pass Matriculation Examinations begin.
5. Examination for Commercial Specialists' Certificates at Toronto.
13. High School Senior Leaving and University Honor Matriculation Examinations begin.
15. Public School Trustees Semi-Annual Reports to Inspector, due. [P. S. Act, sec. 40 (13)]
20. Reports on the High School Entrance Examinations, to Department, due.
Reports on the Public School Leaving Examinations to Department, due.

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Read their Opinions.

From ALLAN EMBURY, Esq., Inspector, Peel.

I have examined this little book of Arithmetical Problems, and can give it an unqualified endorsement. The questions are carefully graded, and are specially suited to the wants of our over-worked teachers who have not always the time to devote to the preparation of exercises upon various subjects in the school curriculum. The questions are not stated in the form of propositions; but their statement is incidental, leaving the inner connection of the problems to be discovered by the pupil himself; and in this important feature lies their special adaptability as an educational force. I heartily recommend this book to all teachers wishing to economize time and labor in their preparation for ordinary school work.

From E. TROUGHT, Esq., Teacher, Member County Board of Examiners, Inglewood.

I have examined with some care Practical Problems in Arithmetic for First, Second and Third Classes, by Mr. White, Edmonton. Without the slightest hesitation I say they are the best I have ever seen—the best in selection, the best in grading, and above all, the best for developing the reasoning powers of the child, and for exercising his ingenuity. A special feature of the grading is that the principles which have been introduced are being constantly made use of in the succeeding problems which are in their turn introducing new principles, so that the whole work may be said to be one unconscious review. It is a great boon to Teachers.

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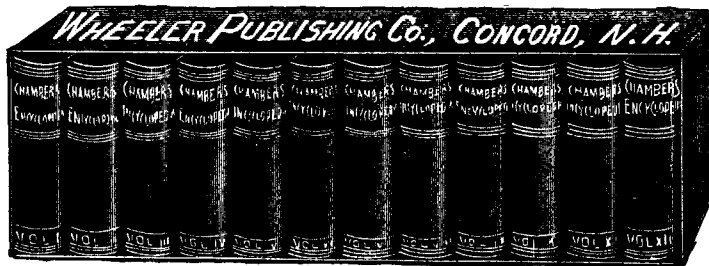
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