

THE  
MONTREAL MEDICAL JOURNAL.

VOL. XXIII.

FEBRUARY, 1895.

No. 8.

Original Communications.

TEACHING AND THINKING.\*

THE TWO FUNCTIONS OF A MEDICAL SCHOOL.

Many things have been urged against our nineteenth century civilization—that political enfranchisement only ends in anarchy, that the widespread unrest in matters spiritual leads only to unbelief, and that the best commentary on our boasted enlightenment is the picture of Europe in arms and the nations everywhere gnarring at each other's heels. Of the practical progress in one direction, however, there can be no doubt; no one can dispute, viz., the enormous increase in the comfort of each individual life. Collectively the human race, or portions of it at any rate, may have in the past enjoyed periods of greater repose, and longer intervals of freedom from strife and anxiety; but the day has never been when the unit has been of such value, when the man, and the man alone, has been so much the measure, when the individual as a living organism has seemed so sacred, when the obligations to regard his rights have seemed so imperative. But these changes are as naught in comparison with the remarkable increase in his physical well-being. The bitter cry of Isaiah that with the multiplication of the nations their joys had not been increased, still

\* Remarks made at the opening of the new building of the Medical Faculty McGill College, by William Osler, M.D., F.R.C.P., Lond., Professor of Medicine Johns Hopkins University, Baltimore.