

Lonely and perishing!—Christians, why?  
Go to the Master, and make reply.  
Why are we disobedient still?  
Why are we choosing our own will?  
Why, when those long-neglected lands  
Stretch to our shores such pleading hands?

"Who will go forth?"—'tis Jesus' voice  
Bidding His servants make the choice:  
Self—or the heathen beyond the sea?  
Self—or the Saviour who died for thee?  
Loving and swift may the answer be—  
"Here I am, dearest Lord, send me!"

"Give me the message straight from Thee:  
Let me an empty vessel be;  
Then with Thy blessed Spirit fill  
And make me ready to do Thy will!"  
So shall we sing, O Saviour dear—  
"Thine is the kingdom" ever here!  
—Gospel in all Lands.

NONE of us "by taking thought, can add one cubit unto his stature." But how many, by taking in God's thoughts, feeding on them, and inwardly digesting them, have added vastly to their spiritual stature!—Gordon.

## How to Interest Restless Boys.

BY A TEACHER.

It is of the utmost importance that teachers should at all times endeavor to introduce into their classes such methods as will best advance the interest of their scholars. Whatever success I may have attained in my teaching I attribute, through the Father's help, to a few simple suggestions that have come to me from time to time from others and by observation. Hoping that in some way they may prove helpful to the great army of teachers who are faithfully striving to solve the problem, "How to interest and control restless boys," I give them here:

1. Always be in your form before the bell rings, and occupy the time in talking to the class, or to some member of it.

2. Do not fail to shake hands with each boy, at the same time saying some earnest word of welcome. Let him see and feel that you are really glad to have him in your class.

3. In speaking to a boy call him by his first name. If he is only known to you as Smith, or Brown, you are not likely to do him much good.

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## OPENING AND CLOSING SERVICES.

### OPENING SERVICE.

#### I. SILENCE.

#### II. RESPONSIVE SENTENCES.

SUPT. Give unto the Lord the glory due unto his name;

Worship the Lord in the beauty of holiness.

SCHOOL. As for me, I will come into thy house in the multitude of thy mercy; and in thy fear will I worship toward thy holy temple.

SUPT. Know therefore this day, and consider it in thine heart, that the Lord he is God in heaven above, and upon the earth beneath.

SCHOOL. Who will have all men to be saved, and to come unto the knowledge of the truth.

SUPT. For there is one God, and one mediator between God and men, the man Christ Jesus.

SCHOOL. Let us therefore come boldly unto the throne of grace, that we may obtain mercy, and find grace to help in time of need.

#### III. SINGING.

#### IV. THE APOSTLES' CREED, OR THE TEN COMMANDMENTS.

#### V. PRAYER, followed by the Lord's Prayer in concert.

#### VI. READING SCRIPTURE LESSON.

### LESSON SERVICE.

#### I. CLASS STUDY OF THE LESSON.

#### II. SINGING LESSON HYMN.

#### III. RECITATION OF TITLE, GOLDEN TEXT, OUTLINE, AND DOCTRINAL SUGGESTION by the school in concert.

#### IV. REVIEW AND APPLICATION OF THE LESSON by Pastor or Superintendent.

#### V. THE SUPPLEMENTAL LESSON.\*

#### VI. ANNOUNCEMENTS (especially of the Church service and week-evening prayer-meeting).

### CLOSING SERVICE.

#### I. SINGING.

#### II. RESPONSIVE SENTENCES.

SUPT. Take heed to thyself, and keep thy soul diligently, lest thou forget the things which thine eyes have seen, and lest they depart from thy heart all the days of thy life.

SCHOOL. I will delight myself in thy statutes: I will not forget thy word.

SUPT. What doth the Lord thy God require of thee, but to fear the Lord thy God, to walk in all his ways, and to love him, and to serve the Lord thy God with all thy heart and with all thy soul.

ALL. Help us, O God of our salvation, for the glory of thy name: and deliver us, and purge away our sins, for thy name's sake.

#### III. DISMISSAL.

\* Special lessons in the Church Catechism should here be introduced.