

trouble with many of these movements in school is that they fall out of season too soon. Like the games of the children they are too intermittent, Apparatus is often allowed to lie idle, the library books kept under lock and key, and the museum specimens left in an untidy jumble. With a little money coming in now and again to add to these collections the interest, however, is kept excited, and we hope to hear of an effort to foster school enterprise in this direction from nearly every school district, at least from all of our Superior Schools. The lecture course will provide the means and will not cause the teacher much trouble.

—We again make an appeal to our readers in behalf of the EDUCATIONAL RECORD. An additional interest was taken in the periodical last year, and now that its constituency has been somewhat extended, we would like to see even a greater interest taken in its welfare this year. There are still some districts that are not represented in our historical sketches. The Teachers' Experience, or Correspondence Department, is open to every teacher, and all communications will be considered with the greatest respect and circumspection. The Postal Card Query Box will be attended to with the greatest consideration; and in this connection, it may be said, that if our readers would only follow the example of the members of the Teachers' Institutes, we would be able to make this the most interesting departments in the periodical. Who will take the initiative in these different directions in behalf of what our teachers ought to look upon as their direct organ?

—As the time approaches for the Teachers' Convention, those intending to be present should carefully consider the suggestive programme that was published in our last issue. The meeting takes place about the middle of October, and all information in regard to its sessions can readily be obtained from the Corresponding Secretary of the Association, E.W. Arthy, Esq., Superintendent of Schools, Montreal.

—As far as we have been able to learn, the following are the staff changes which have taken place in our principal schools for the present year. If any names are omitted in the Directory of the Superior Schools, which will be inserted in our next month's issue, the teachers will have themselves to blame, as the information has been asked for by circular. Miss Derrick has been appointed head-mistress of the Clarenceville Academy, and goes to that position well recommended. Mr. Bennie, who has taught in Bryson and Portage du Fort, has been appointed principal of Cowansville Academy, one of our most important positions. Mr. McKay, formerly of Lacolle, has taken charge of