

The Model School during the past year has consisted of three departments, the Boys, Girls and Infants schools. At the commencement of the past year the management of the Boys school was in the hands of Mr. Godfrey, who conducted it to the satisfaction of the Committee; but a good appointment to a school in a neighbouring village having presented itself, he made application, and through the influence of parties connected with our Institution he succeeded in obtaining it.

Though regretting the loss of his services, I am happy to say he is filling a most important post; and by carrying out the system he saw put in practice while he was with us, he is giving great satisfaction to every one connected with this school.

It now became indispensable to find some one to fill the post thus vacant, and our Superintendent soon provided me with one, who, from his experience in teaching and scholastic ability, is calculated to become a most efficient agent of the Society, and a valuable member of our Training Institution. Mr. Taylor has already gained the confidence and love of the children, and by his judicious management I look forward to great benefit to our school from his services, should we succeed in retaining them. The subjects taught in the Boys School have been such as form the basis of a good English education, and the advancement of the classes under their teachers has been such as to enable me to teach the elder children the elements of Algebra and Euclid, and several other advanced subjects, which I trust will fit my young charge to fill with success in after life the posts that it may please the Almighty to prepare for them. The girls school still continues under the able superintendence of Miss Stevens, who deserves the greatest credit for the ability with which she succeeds in giving satisfaction to the parents of the children; although an over-crowded room presents an obstacle, the evils of which the trained teacher alone can fully experience. In my last Report it is stated, that owing to the severity of the winter, our Infants School had become so thin as to oblige me to place the remainder of the elder children into the classes of the other schools, and use the room they occupied for a class-room, but in less than a month after writing that Report, I was obliged to remodel it. I am happy to say that it has since continued full of scholars, its size preventing us from admitting many whose parents were anxious to avail themselves of its benefits. The establishment and efficient working of this part of our Institution were sources of deep anxiety to me, from the difficulty of procuring, not only a properly trained teacher, but also one who possessed the natural kindness and gentleness of manner so essential to success in teaching the tender years of infancy. I am sure that every one who knows how difficult it is to carry out the working of an Infants School, and the many failures there are in countries blessed with educational means, far beyond anything we possess in this country, will concur with me in stating that our success in this particular point is a subject of great thankfulness, and that the teacher who in spite of inadequate space, and the want of, at first, much that is necessary for carrying out the infant system, was able to