PAGE.		
	XII.—KINGDOM OF SWE EN AND NORWAY.	AGE.
36		91
36	Extent, Population and condition of Norway.     Educational facilities in Norway.     Extent, Population and Educational state of Sweden	91
37	3. Extent, Population and Educational state of Sweden	92
	4. Provisions of the Swedish school law	92
	XIIIKINGDOM OF TRALY.	
41		92
43	Note	37.5
	TIDETO A PRODUCT OF THE PROPERTY OF THE	
in different	EDUCATION IN THE BRITISH ISLES.	
• • • • • • • • • 48	XIV. IRELAND.	
19	General Introductory remarks     Historical sketch of Education in Ireland.     English and Irish Educational systems.	93
54	2. Historical sketch of Education in Ireland.	, 93
55	Denominational bins for and against the Irish system	94
56	5. Educational Statistics	94
58	5. Educational facilities-Parliamentary aid.	95
61	5. Educational facilities—Parliamentary aid	95
	XV.—Scotland,	
	1. Historical Sketch of Education in Scotland.	96
61	2. Further effects to promote Education	97
····· 62 .	3. Early superiority of the Scottish system of Education	98
65	2. Further efforts to promote Education 3. Early superiority of the Scottish system of Education 4. Other Educational facilities 5. Proceed Education (Company)	99
67	5 Present Educational state of Scotland	99
69	XVI - England, including Scotland, under the Pricy Council Committee System of Elemen	ntary
70	Education.	
71	1. Historical sketch of Education in England.	100
	2. Great Public Schools and endowed Grammar Schools	103
72	3. Universities.	105
	4. Voluntary Educational associations and agencies.	106
74	5. Historical sketch of Parliamentary proceedings 6. Lord Brougham's warning to the lawgivers of England.	100
74	7. Privy Council Committee on Education.	109
74	8. Normal Schools in England and Scotland	115
	9. Other schools and Educational agencies 10. Inspection and course of instruction. 11. Salaries of teachers in the Elementary Schools.	. 116
	10. Inspection and course of instruction	116
76	12. Present condition of Education in England.	. 117
77	13. Revised Educational Code of Great Britain	110
	to the source of the Dittail	120
81	XVIIGENERAL OBSERVATIONS ON SYSTEMS OF PUBLIC INSTRUCTION IN EUROPE.	
	1. Public provision for Colleges.	139
82	2. Taxation of property for Elementary Education.	139
83	Co-operation of religious denominations in Elementary Education     Practical schools for trades and the arts.	140
	5. Conditions of efficiency.	141
····· >4	5. Conditions of efficiency. 6. True method of educating a people—Its effect.	142
84	XVIII Compulsory Education, from the Report of the French Minister of Public Instruc-	
84	Av 11. Com the ductors Polaries and the Direct Interferent Minister of Funda Institute	mon.
2	Introductory—Reforms required in France. Primary Instruction compulsory—Historical sketch	142
85	Trining sistraction compaisory—Eristorical sketch	145
3		
86	EDUCATION IN THE UNITED STATES OF AMERICA.	
86		
87	XIX.—State of Massachusetts.	
83	Historical sketch.     Present system in Massachwsetts	150
89	2. Present system in Massachusetts	153
	XX.—STATE OF CONNECTIOUT.	
90	1. Historical sketch. 2. Present condition of Education in the State. 3. The protection of children and part of the state.	157
90	2. Present condition of Education in the State	158
90	3. The protection of children employed in manufactories	159