

APRIL 15TH, 1895.

1. To what origin does John trace the unbelief of the rulers and of the common people?
2. Comment on : (a) John X, 29.  
(b) John XII, 32.  
(c) John XIII, 10.
3. Outline the theme of the Intercessory Prayer.
4. Discuss the attempt to invalidate the Resurrection by an appeal to the experience of Paul
5. Explain, James II, 24.

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### ELOCUTION—JUNIOR CLASS.

1. GENERAL PRINCIPLES.
  - (i.) Define Speech.
  - (ii.) What qualities are combined in the instrument of Speech?
  - (iii.) What does Elocution comprehend?
2. RESPIRATION.
  - (i.) Give the general principles of Respiration, and name the organs of the body employed in breathing.
  - (ii.) Explain the relation of Breath to Speech.
  - (iii.) Name the various organs of the body used in the production of Voice.
3. VOCALIZATION.
  - (i.) Explain the terms "Speech," "Voice."
  - (ii.) State their relation to each other.
  - (iii.) Give the principles of Vocalization and Vowel formation.
  - (iv.) What is the cause of (a) Huskiness, (b) Guttural depravity, (c) Nasal Modification, (d) Dental impurity?
4. VOWEL FORMATION
  - (i.) How are Vowels formed?
  - (ii.) Name the chief agents of Vowel modification.
  - (iii.) Describe the position of the organs in sounding *ah*, *ee*, *oo*.
5. ARTICULATION.
  - (i.) Explain the distinction between Vowels and Articulations.
  - (ii.) Into what two classes are Articulations primarily divided?
  - (iii.) What is meant by complete, partial, and approximate, contact?
  - (iv.) Upon what does distinct Articulation depend?