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of disapproval, The sign for *God* is simply pointing and looking up-wards in a reverential manner. His attributes of goodness, wisdom, and power may be easily taught by pointing upward for God, with the signs of good, wise, and strong—signs which the child, by this time, will him- self have acquired—made in connection.

Some idea of future rewards and punishments, the ingenious and dili- gent mother, who, perhaps, will alone have the patience to pursue, for a series of years, the directions here laid down, would easily enough teach by the time the child has reached the stage of progress and age now con- templated.

At ten or twelve years of age, a deaf mute child thus taught and trained, would enter the institution with an immense advantage over those neglected children now brought to us; ignorant, stupid, and bad as they commonly are. We entreat every parent into whose hands these directions may fall, if his or her child is under ten years of age, to com- mence following them immediately. But if he has arrived at the age of ten to send him (or her) at once to the institution. The longer you delay the worse.

After a pupil has finished his course at the institution, whether he shall continue to make advancement in knowledge, and the use of lan- guage, will depend very greatly upon the course his friends pursue to- wards him. He should be supplied with suitable books, simple and easy in style; and if illustrated with pictures, the better, and encouraged to read them. His friends should communicate with him chiefly by writing, or by using the alphabet on the hand. His errors should be corrected, and it would often be easy, by signs or definitions, to make him under- stand words or phrases, with which he may not be acquainted. If such a course is patiently pursued, his further progress, in a few years, will be considerable. In communicating with mutes by writing, it must be re- membered that words erroneously spelled are no longer to the eye the same, however identical in sounds. They often fail to understand a com- munication on this account. The fault is in the ignorance and bad spelling of their friends.—*Adapted from the Forty Second Annual Report of the Kentucky Institution.*

ADDITIONAL REMARKS.

It affords us much pleasure to call the attention of parents and others to the above extracts, as a correct representation of our views, and we feel solicitous that the very appropriate remarks and suggestions be care- fully considered and reduced to practice.

The remarks in regard to the treatment of Deaf-mutes at home cannot be too deeply pondered. They should be trained to prompt obedience from the very first, as the easiest and best course to be adopted, and then their wayward propensities would be checked, their future pro- gress facilitated, and *prejudices against them removed*: prejudices which are engendered by the wilful conduct, or suspicious character of the Deaf and Dumb, arising from parental neglect or sympathy woefully misdirected