

to the young ladies, under penalty of *dismissal or expulsion from the Institution*. In none of the many Institutions with which we are acquainted, where both males and females are educated, are so strictly precautionary measures resorted to, to keep the two departments separate; and we are happy to know that these have proved satisfactory.

THE METHOD OF INSTRUCTION, particularly in the languages, is that pursued in the London University. The following outlines of this course are taken from the London University Calendar, for which they were prepared by the Professors. The instruction in Latin and Greek is communicated by daily recitations (in certain portions of the author; by questions on the subject—matter and words of the author; by remarks on the peculiarities of the Language; and by requiring from the students translations both oral and written, from the Greek and Latin into English, and from the English into Greek and Latin. The habit of thoroughly analyzing sentences upon grammatical principles is early formed. English sentences are given to the Students, which they are to translate into Latin and Greek on the *black board*, until they acquire facility in writing the original text. The Professors translate and explain difficult portions of the languages, and lecture on the history, antiquities, and languages of Greece and Rome. As the Student advances, his attention is turned to various points by suitable exercises. *It is of the utmost importance that the languages be commenced in early life.*

The course of instruction in the Mathematics is equally thorough. From the Arithmetic through all the branches of Mathematics, the stu-