- f. If a state mechanism was involved, how did the state actors in the mechanism facilitate or hinder access to justice? What factors constrained the state actors in performing their roles in justice delivery?
- g. Were the rules and processes of the mechanism sensitive or responsive to the context and circumstances of the dispute? Did the rules and processes encourage participation?
- h. What was the result of accessing the mechanism? Did the woman achieve her objective? Did the woman receive the relief she sought? If no, why?
- i. Was the resolution implemented or enforced? What facilitated its implementation or enforcement? What prevented its enforcement or implementation?
- j. How did the woman receive the result? How did the community receive the result? How did other women receive the result?
- k. Did the experience of access encourage or discourage repeat access by the woman or access by other women?
- I. Was the result an affirmation of cultural norms? Was the result transformative of conventional views or norms?
- m. What cultural controls or norms that exist in the community encourage, reinforce, discourage, or prevent women's access to dispute resolution mechanisms (whether state or non-state)? What cultural controls or norms contribute to or negate the effectiveness of access? What cultural processes, if any, provide women remedies in lieu of access to the state or non-state dispute resolution mechanisms?
- n. What factors or forces in the community facilitate or hinder the effective delivery of justice for women by the state or nonstate mechanism?

## F. What issues and problems in the community are related to access to justice?

1. Access-to-justice issues cannot be isolated from broad structural and development issues affecting communities and women. Poverty, unemployment, lack of access to and control over economic resources, lack of social services, land-grabbing and struggles for control over land, and environmental destruction have direct bearing and impact on women's access to justice.