

"Do you hear the children weeping, O my brothers?" She said, "God's possible is known by His world's loving," and that while the children found men and women so cruel, they could not believe that God loved them. It is a very sad poem, but it set people thinking, and in time, laws were made that such young children should not be allowed to work.

Q. Yes, and that reminds us that there are many ways of serving the Empire besides fighting for it. You know a great writer has said, "Wars may cease, but the need for heroism will not depart from the earth, while man remains man, and wrong remains to be redressed." Can any one recall any other wrongs that have been redressed by people who felt responsibility and sympathy?

Boy. Wilberforce and Clarkson and the other men who worked so hard to have slavery abolished within the Empire must have had those watchwords. They did not think it was none of their business what the slaves suffered. They felt it was unworthy of a great nation to make money out of buying and selling human beings, and they did all they could to stop it.

GIRL. Yes, and there was Elizabeth Fry, who could not bear to hear of the sufferings of the prisoners in the horrible prisons of those days. She risked her life by going into them to teach and help the poor bad men and women; and from that time prisons began to be made better.

GIRL. We must not forget Florence Nightingale, who was not only the heroine of the Crimean war, but gave her whole life to working for others.

Boy. Lord Roberts was a great soldier, but when he was too old to fight, he did not think that he had done enough. Duty was still his watchword.

He did one thing that most of us think is a very tiresome and dull thing to do, and that is, he took care of his health, and kept himself fit, so that he would be ready for any work for his country. And when this war broke out he did all sorts of little useful things. Last of all he left his home and took a tiring journey to welcome the Indian troops in France, because he thought it was the most useful thing he could do.

GIRL. No one has said anything about the United Empire Loyalists. I think they showed

that duty and self-sacrifice were their watchwords. They left their homes, and in many cases all that they had, and endured great hardships in a new country, because they knew it was their duty to be loyal to their King.

Q. How can we best honour such men and women as these?

SCHOOL. By loving and serving our Country as faithfully as they did, for—

'Tis not in empty phrase, nor golden shrine,  
But in the faithful following of such souls,  
Lies the true honour which is ours to pay.

#### SONG.

Land of our Birth, we pledge to thee  
Our love and toil in the years to be;  
When we are grown and take our place,  
As men and women with our race.

Father in Heaven who lovest all,  
O help Thy children when they call;  
That they may build from age to age,  
An undefiled heritage.

*From "The Children's Song," by Rudyard Kipling. Poems for Young Patriots.*

#### HINTS FOR EMPIRE DAY.

FOR BIBLE READINGS: 1 Kings viii, 54-61, or, Deuteronomy xxx, 11-20.

SUBJECTS FOR LESSONS OR ESSAYS: The five principal parts of the Empire; the United Kingdom, India, South Africa, Canada, Australia and New Zealand.

The trade routes between these parts and the intermediate naval and coaling stations.

Adventurers of the Empire (Raleigh, Drake, Cooke, and others.)

The advantages of colonies to the Mother Country.

What colonies owe to the Mother Country.

The unity of the Empire—how it is maintained.

What we ought to know about England.

The flags of the Empire.

The boy scout movement.

Reverence for the flag.

Other suggestions may be found in the exercise, "Watchwords of Empire," page 253.

For recitations, avoid the merely boastful, as well as the cheap and vulgar verses abusing