

year a Mock Parliament was organized by the Literary Society, and the example might be followed again this year with advantage.

A subject which will undoubtedly come up for discussion will be the revising and final adoption of the Constitution left us as a legacy by former classes. As the Society stands at present it is absolutely without anything to guide it in the conduct of the meetings, a condition which can scarcely reflect credit on the "executive ability" of the coming graduates of the Ontario Normal College for the year 1900.

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To those engaged in any line of work there comes at some time or other the desire to climb upward in the ranks. And so in the teaching profession. Those who enter upon public school work have before them at least the prospect of a high school appointment as the goal of extra effort on their part, and the high school teacher may look forward to the occasion on which he may don the professor's cap and gown. This much at the beginning of their career.

After a few years, however, the many are content to drift slowly down the narrow stream of their daily routine, careless or, it may be, now grown unconscious of the broad sea to which they might be speeding. The result too often is that the feeling of "power," which it should be the highest aim of any educational institution to impart to its students, gradually dies out, for its very life is dependent on its exercise. To offset such a tendency it is necessary that the "potency of ideals" should be recognized and acted upon. This may be aided by holding before us

the lives of those who, starting from the point where we now stand, have won their way to a high place among the world's educators. In such a spirit, we append the following short sketch:

Dr. Stratton was born in Toronto in 1866, where he passed through the public and high schools and entered Toronto University, graduating in 1887 with honors in classics. He then attended the training school for teachers in connection with the Hamilton Collegiate Institute, and at the close of his course, January, '89, was appointed assistant master in Classics and English in the Collegiate. He afterwards taught for a year at Caledonia but returned to Hamilton in '92 to take the post of Classical Master. While here he commenced the study of Sanscrit, and soon after went to Johns Hopkins University where he continued his studies for three years, and was awarded the degree of Ph.D. During the past three years he was on the staff of Chicago University as lecturer in Sanscrit. Quite recently he was appointed principal of the Oriental College in Lahore, India, and registrar of the Punjab University, to succeed Dr. Stein, who stands in the front rank of modern scholarship. The Lahore University was founded twenty-five years ago to promote European knowledge and culture among the native youth of India, and the increasing number of young Hindus being brought under its influence is rendering valuable service both to India and the British Empire.

A series of disappointments seems to be in store for our hockey enthusiasts. During the Christmas holidays the managers of the Victoria Rink were approached and asked to give a special rate to all the students and hours for practice, but they would offer no terms. It is to be hoped that the negotiations with the Thistle Rink will be more successful.