it was then, and that the ministers who come to teach us the Gospel are doing the same kind of work that Paul and Barnabas did. Show that God is not pleased when his ministers are not treated well, and recall some of the trials which these missionaries had to bear. 7

[Some of the children will know what a "Conference" is. A good many ministers meet and talk about the churches and plan the best and wisest ways to do the work. At this conference there was a question to be settled about the church in Antioch. | Some Jews had been there and said that the Gentile Christians must keep all the laws of Moses. They believed that to love and serve Jesus was the great thing, and that he had come to make them free from the law. So the apostles had this meeting, and they wrote a letter to the Gentile Christians at Antioch, telling them that if they would keep the law of love Jesus would be pleased with them. This is the law which we must learn to keep.

Talk about faith and works, and recall some of the illustrations used in the lesson. The important teaching in this lesson is that faith alone cannot save any more than works alone. If a child has true faith he will want to do good acts, and so the two will live and work together."

What little thing can turn a great ship about? What does a little fire often kindle? What little part of our body can do great things? Who can tame the tongue? When should we give it to Jesus?

Review the last two lessons together. Ask who learned the Holy Scriptures when he was a child,

and how he learned

them. Teach that children should thank God for Christian parents and teachers, and try to learn all they can whileyoung about God and heavenlythings. Show that real love for



others will make us temperate in our words and ways. Teach that we are here to help and not to hinder others, and that God will give us the love to make us just right if we want it.]

Kindergarten Hints.

KINDERGARTEN DEPARTMENT. Review. GOLDEN TEXT. "The gospel of the kingdom shall be preached in all the world." Matt. 24, 14.

ATTENTION STORY.

Te-day we may talk of many friends of whom we have studied in the weeks past. There are Peter the disciple, Cornelius the soldier, Barnabas the helper, and Rhoda the girl who came to the gate when Peter knocked, but was so surprised to

gate when Peter Knocked, but was so surprised to see him that she forgot to open the gate.

We spoke about Paul and his first missionary journey, you remember, and of how he visited many places, always preaching to the people.

We talked of letters, too; do you recall who wrote them? Yes, Paul wrote to Timothy, but before that we talked about a letter which James wrote that we talked about a letter which James wrote that we talked about a letter which James wrote that we talked about a letter which James wrote that we talked about a letter which James wrote that we talked about a letter which James wrote that we talked about a letter which James wrote that we would be about a letter which James wrote the work and of the part was the property of the work and of the part was the property of the work and of the part was the part of th when he talked of faith and works and of that "little member" called—the tongue!

After that we talked of John, the loving fol-

lower of Jesus, who spoke so tenderly to children, Now let us see what names of people are found in the spring lessons, and some one of you who remembers a name may write it upon the board, and members a name may write it upon the board, and we all will pronounce it. If a little child can speak a name, but cannot write it, a larger boy or girl will do the writing. What a long list! We will read together now—"Peter, Cornelius, Barmabas, Rhoda, Paul, Timothy, Lois, Eunice, James, John." We would like to hear something about these people. Let some one tell us anything he can about any one of them. [The children recall some events or words of former lessons.] Our Golden Texts in the lessons mention persons and things, so we will make a list of these, and while your teacher speaks the words you may take turns in spelling them for different ones to write upon the blackboard

The first lesson of the quarter said something in the Golden Text about our Saviour, so we will put his name at the top of the list. It is the name high over all. Jesus, peace, Christians, angels, Gospel, labor and rest, light, faith, works, tongue and lips, love. Is it not a wonderful list! We can think about it in many days at home. Now let us find a verse about each. Charlie may find the first, which speaks of Jesus in Acts 9. 34. There! that opens up the story we had about Peter's helping the man who had been ill in bed for eight years, and he told the man that Jesus was the one who had made him well. Dorothy may read about the second topic on the list in Acts 10. 36. Peace by Jesus Christ! Yes, that sounds like the message of the angels when Jesus came. All his life he taught peace, and now those who love him are preaching peace. Who would like to find the next—a verse about Christians? Alice, you may read Acts 11. 26. We remember some things about Antioch, the large city, and that there were two cities of that name, one being called "little Antioch."

The teacher may name some child or, better yet, allow one to express a wish to be helpful in this lesson by finding a Golden Text and reading it. The next one speaks of angels in Psalm 91.11, showing that they help care for us. The Gospel story is to be told to everybody in all this world, for we read this in Matt. 16, 15, and God's word never fails?
Who will read that?

Labor and rest you may find spoken of in Matt. 11. 28, and light in Acts 13. 47. The next text of three words Mary may write in white crayon upon the board, and little Edward may trace the capital letboard, and little Loward may trace the capital letter with colored crayons, choosing his color and marking exactly over the G and L which Mary made. The words are "God is Love," and they are found in 1 John 4.8. Faith and works you may read about in James 2.18, and tongue and lips in Psalm 34, 13,

Now we come to that beautiful letter which Paul

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