

## PRIMARY TEACHERS' DEPARTMENT.

THE plans for the Kindergarten of the Church Training School include the regular Froebelian course and lectures in ethics and art. A great deal of interest is already manifested in this work, and all persons contemplating a kindergarten training should examine the advantages presented in this scheme, as it adds to the usual course training in church work, both in the junior young people's societies and the primary Sunday-school department. If further information be desired as to the course or terms, address "Kindergarten Department," care of Dr. Hurlbut, 150 Fifth Avenue, New York.

### Building a Map.

"O let me still  
Write thee great God, and me a little child."

AS ingenious teacher of the infant department of a certain Sunday school thus helped her little ones to build a map of the land where Jesus lived. The class numbered about thirty, and was made up of the very youngest, several of whom, at the time the map building began, had just entered the class.

She was fortunate in having a large table, and one Sunday she gathered the little ones around it, telling them that she wanted them to help her build a map. First she took the flexible black-board and spread it on the table. Then the building blocks were produced, and the children were told that they were to make a map of the city in which they lived. The main business street was indicated, and the children placed blocks where the post office, the city hall, and their own and other churches were located. Other streets familiar to them were indicated, and they were allowed to locate their own homes wherever they could. The river was put in with crayon, and small towns across the river were indicated by blocks. Two or three towns in the vicinity, known to some of the class, were located, and after the teacher had marked around the blocks the map was hung upon the wall, to the intense delight of the children, who felt that they had really helped in making it.

The next Sunday the teacher told the class that now they would build a map of the part of the world in which Jesus lived. Again they gathered

about the table, and again the blocks were brought out and the warm interest of the children secured. The outline of the land was put in, the Jordan wound its way through Jerusalem, Nazareth and Bethlehem were located, and the map was hung upon the wall.

During the week the teacher transferred this map to white cloth, hung low enough for the children to reach, and thereafter the building went on from week to week, gilt stars being stuck on, by little hands, to mark the spots especially connected with the life of the Saviour, and other means used to mark other famous localities. As the building went on for months, and the children were interested by the constant call for their help, it was not strange that they became familiar with the localities hallowed by the presence of our Lord, and deeply interested in them also.

### Stories.

BY ALICE MAY DOUGLAS.

EVERY child enjoys an interesting story. A great thinker has said that this desire to hear of ideal beings is one of the surest signs of the immortality of the soul. The Saviour made it a rule to address the multitude in parables. One of the most important features of the kindergarten system is the introduction of the fairy story and the constant appeal that is made to the imagination of the children.

In the religious instruction of childhood it is well to give a prominent part to stories—and especially to Bible stories.

Why? In the first place, because they are the most interesting stories in all literature. Again, the greater part of them are well adapted to the intellect of childhood. Then they are all true stories, which goes a great way in the estimation of the little people, particularly when listening to a Christian teacher. But the most important reason of all is that we have the children for so short a time on the Sabbath that every moment of that time should be coveted for the teaching of God's holy book. Many of the scholars may drift away from the Sunday school sooner than we think, and every opportunity of storing the mind with God's truths should be improved. There is