

ding,' diversified by that recreation known in rustic parlance as *sparkling*. The energy of their sisters presents a striking contrast. The girls, we are told, 'hustle around,' going from high school to normal institute, preparatory to entering the public school service. All honor to the enterprising girls. Our admiration for this earnestness of purpose is not lessened upon finding that the 'book-learned women' rather scoff at the advances of ineligible suitors, actually 'laughing at their simpleness,' and coldly rejecting the heart and hand backed by a monthly income of 'twelve dollars.' But this state of things appals the 'Village Schoolmaster.' He argues from the degeneracy of the boys and the independence of the girls that 'the women of the next generation will be the leaders.' Such a reversal of nature's divine law appears to him especially calamitous, because 'some one has said that the males of a race constitute the race,'—a startling discovery in natural history. It is fortunate that the 'Village Schoolmaster' is able not only to point out the exact cause of a distressing social condition, but to unhesitatingly prescribe the remedy; else we will be in a sad plight, and the precious 'race' threatened with extinction. Happily, this catastrophe may be averted. Since it must be obvious to any one not hopelessly imbecile that the enervation of the youth is due to the exclusively feminine influences of the schoolroom, it only needs a change from women to men teacher, our schoolmaster assures us, to turn the tide of ruin and restore our young manhood to intellectual and moral activity. In support of his ingenious theory, the 'Village Schoolmaster' tells us that 'boys who study under male teachers have a more manly walk and a more manly and broader way of looking at truth,' which modest proposition may possibly require demonstration. 'Some school boards will not employ lady principals, and this is right. Our schools should be dominated by men,' and so on, for two pages. This unique article concludes with an appeal to some indefinite party to 'save' the boys by 'surrounding them with what they crave—strength and manliness in a teacher.' Now, we all know the high grade of 'strength and manliness' wandering around, knocking at the doors of country schools. It is hoped, then, that those entrusted with our educational interests will lose no time in securing enough of such talent, at the regulation price of \$40 per month, to 'save' the rising generation from the evils of petticoat government. Nature, it seems, has made a mistake in giving the care of children to women. This is a blunder that must be rectified without delay, and at any cost. Let our