those which belong to the prodicate, and those which belong to the aceidence. For this purpose the three following rules are to be observed.
luale I.-In order to find the theme put who, which, or what, before the prodicative conjunction; and ask the guestion-Who was? Which strikes? What shall have been read? The answer is the theme.

Rule II.- To find the prodicate put who, which, or uchat, after the prodicative conjunction; and ask the question-love whom? Strikes which? May confess what? The answer is the prodicate.
Rule III.-To find the accidence put whrn, where, why, hoor, by which, or with whom, after the prodicative conjuction; and ask the question - Is where? Reads when? Thinks why? Considers how? Acts by which? Goes with whom? The answer is the accidence.

For an illustration of these rules, a passage is here selected from Rollin, because, though exceptional in structure, it possesses many of the characteristies of both the Greek and Latin styles of composition; in so far, at least, as the ellipsis is a particular feature of these languages.
"Paprncs.-This is a plant from the root of which shoot out a great many triangular stalks, to the height of six or seven cubits. The ancients wist at first upon palm leares; next on the inside of the bark of trees, from whence the word Liben, or book, is derived; after that, upon tables covered over with wax, on which the characters were impressed with an instrument called Stylus, sharp pointed at one end to write with, and flat at the other, to efface what had been written. * * * At last the use of paper was introduced, and this was mado of the bark of Papyrus, divided into thin flakes or leaves, which were very proper for writing; and this Papyrus was likewise called Byblus."*

In the analysis of this passage for the purpose of illustrating the distinction between the three parts of a sentence, it may be well to comprehend, at the same time, the difference betreen principal and parenthetical sentences, and also the contrast between correct and superfluous diction. With this view we shall present, in the three following modes of exemplification; first, the division of the words in themes, prodicates and accidents; second, the principal sentences, exclusive of those which are parenthetical ; and third, the principal and parenthetical sentences; supplying that is elliptical; and marking by italics, through all the examples, the words which are superfluous.

TIIE TMEME.


