those which belong to the prodicate, and those which belong to the accidence. For this purpose the three following rules are to be observed.

Rule I.—In order to find the theme put who, which, question-Who was? Which strikes? What shall have been read? The answer is the theme.

Rule II.-To find the prodicate put who, which, or what, after the prodicative conjunction; and ask the question-Love whom? Strikes which? May confess what? The answer is the prodicate.

Rule III .- To find the accidence put when, where, why, how, by which, or with whom, after the prodicative conjuction; and ask the question - Is where? Reads when? Thinks why? Considers how? Acts by which ? Goes with whom ? The answer is the accidence.

For an illustration of these rules, a passage is here selected from Rollin, because, though exceptional in structure, it possesses many of the characteristics of both the Greek and Latin styles of composition; in so far, parenthetical sentences; supplying what is elliptical; at least, as the ellipsis is a particular feature of these and marking by italics, through all the examples, the languages.

"PAPTRUS.—This is a plant from the root of which shoot out a great many triangular stalks, to the height of six or seven The ancients writ at first upon palm leaves; next on cubits. the inside of the bark of trees, from whence the word LIBER, or book, is derived; after that, upon tables covered over with wax, on which the characters were impressed with an instruor what, before the prodicative conjunction; and ask the ment called Stylus, sharp pointed at one end to write with, and flat at the other, to efface what had been written. * * * At last the use of paper was introduced, and this was made of the bark of Papyrus, divided into thin flakes or leaves, which were very proper for writing; and this Papyrus was likewise called Byblus.

> In the analysis of this passage for the purpose of illustrating the distinction between the three parts of a sentence, it may be well to comprehend, at the same time, the difference between principal and parenthetical sentences, and also the contrast between correct and superfluous diction. With this view we shall present, in the three following modes of exemplification; first, the division of the words in themes, prodicates and accidents; second, the principal sentences, exclusive of those which are parenthetical; and third, the principal and words which are superfluous.

THE THEME.

THE PRODICATE.

THE ACCIDENCE.

	Papyrus. This				is	a plant .		 (from	the root of which
	a great many	· triana	 mlar stal	re .	shoot	a plane .	•	tout	the root of which
	a great many	mang	, uni stat	ao .	511000	• •	•	to	the height of six
or	• •	•	•••	•	•	• • •	•	1	seven cubits)
04	The ancients			•	writ		•	at	first
								upon	palm leaves ;
					•			next	<u>r</u> ,
					•			on the	e inside of the bark of trees,
				•				(from	whence
	the word LIB	ER						1	
or	bo	ok			is	derived ;) .	•	, after	that
					•	• • •	•	upon	tables
			(•	covered		•	over	_
						• • •	•	with	wax,)
						· · · ·	•	on	which
	the characters		· · ,	•	were	impressed .	•	with	an instrument)
			(•	· ·	called Stylus	, .	1.	
			ý	·	· ·	pointed .	•	at	one end)
			5	•	•	to write . flat	•	with,)	the other)
			5	•	•	to efface .	•	1 ^{ac}	the other,)
	(what .		(•	had	been written.	· \ *	*	*
	("	• •	• •	•	mau	been witten	.)	At	last
	the use of pay	оег .			was	introduced,		110	last
and	this .					e of the bark of]	Panyrus		
			. (divided .		' into	thin flakes
OF					· · ·			1	leaves,)
	(which .				were	proper .		very	
	•					· · · ·		for	writing;)
and	this Papyrus		. :	•	was	called Byblus	s.	likewise.	~ ···