

acter, and the fourth part is on "Arbor Day."

Another edition of the book may shortly appear, in which doubtless all the errors which have escaped the proof-readers of this edition will be corrected (vide p. 138, "Such is not the feelings").

Some of the poetical selections should be omitted in a second edition. Even if they are written by respected citizens, they are not of "high literary merit." (Can any one, for instance, scan this "verse"—p. 109, "Canada wants independent men, men who.") The editor will find many better poems in newspaper files from March to September, 1885.

To teach our children to love their country is one of the noblest duties of parents and teachers, and indeed of all Canadians, and therefore this book has our warmest approval. We are glad that it has been compiled by the Minister of Education. We do think that it would have been better to have put more patriotic selections in our Readers, and then the book would not have been so much needed. Needed it is, e. g. : A country public school teacher asked his highest class, seven in number, this session, how many of them were in favor of annexation, and six of them held up their ignorant hands. It is difficult to say whether this reflects most credit on the teacher, the children or their parents!

Let all our homes, schools and churches teach our children how great Canada is, and how dear she ought to be. Are we waiting for war or some other fearful judgment to teach us the value of our inheritance in the greatest empire the world ever saw. And are we too blind to observe what every year more plainly shows,—all that we are saved from by not forming part of the American Union?

Second annual report of the *Children's Aid Society of Toronto, with Children's Protection Act*. 1893.

*Little People's Reader*. By Georgia A. Hodskins. Boston: Ginn & Co.

*High School Laboratory*. Manual of Physics. Boston: Ginn & Co. Three gentle-

men, teachers of Physics in the Chicago High schools, have prepared this book, which is intended as a text-book for the inductive method of teaching physics, and also to provide sufficient laboratory work for matriculants. The topics are well arranged and the experiments interesting and admirably described. Science teachers will find the book a good one.

*My Saturday Bird Class*. By Margaret Miller. Boston: D. C. Heath & Co. An excellent "Nature Reader" for young children.

*Twelve years' Queen's Scholarship Questions*. 1891-1892 (3s. 6d.) London: Moffatt & Paige.

*Supplementary Music for Schools*. Nos. 28-37. Boston: D. C. Heath & Co.

*Inorganic Chemistry for Beginners*. By Sir Henry Roscoe, F.R.S., D.C.L., LL.D., M.P., assisted by Joseph Lunt, B. Sc. London: Macmillan & Co., and New York. Intended as a first book in Chemistry, the elementary principles are here very fully treated and simply explained.

The second number of Messrs. Ginn & Co.'s Ethical Series is *The Ethics of Hegel*, by Dr. J. M. Sterrell. We have first a biographical sketch, then an account of the relation of Hegel's ethics to previous ethical thought, an exposition of Hegel's ethics, and an abstract of Hegel's introduction. The volume proper consists of translated selections divided into three parts. I. Abstract Right. II. Morality. III. Ethicality. Dr. Sterrell has performed his difficult and important task with fidelity and success.

We have received from the publishers, Messrs. Ginn & Co., of Boston, a copy of *Carbhart's Field Book*, beautifully executed, containing all the necessary tables for field use, and a great many fully explained problems. The matter is systematically arranged and easy to find. The book will be found exceedingly useful and convenient.

Another volume of French prose from the press of Messrs. Ginn & Co. consists of a number of essays and articles on scientific subjects. The volume is edited and annotated by Prof. Luquiers of Yale.