

divisions, and they cover in their range Biblical teaching, from the work of creation to the consummation of all things.

Take Hymn 509, "God who made the earth careth for me." How skilfully the singer has made God's mighty power that created the worlds, appear as exercised in caring for little lives! The child that gets this hymn's teaching into his mind will have an unspeakably precious store of religious knowledge.

All the Hymns on The Son convey deep truths. For example, Hymn 519 is a Child's Life of Christ in thirty-six lines. What a true and well tried appeal and assurance is found in Hymn 530, "Yield not to temptation", with its ringing refrain! This hymn through the years of its life has been a savor of men, men who learned it in youth.

A great favorite is Hymn 552, a prayer to the Holy Spirit. The petitions are for things agreeable to God's will, and every line is a petition. To have learned this hymn, is to have excellent expressions for truest prayer.

Can any sermon or address surpass the forceful teaching of Christ's love for the children in Hymn 561, "When mothers of Salem?" How the old and young love this hymn, and sing it, and keep it in a handy place in the memory!

Take also the Hymns on Missions. How universal is the salvation sung in Hymn 562, "Jesus saves", and in Hymn 567, "I think when I read that sweet story of old". Where these hymns are heartily, reverently used, and the scholars asked to think as they sing, they will enrich the mind, and transform the life.

Toronto

### A "Bring-One" Sunday

*By Marion Wathen*

A "Bring-One" Sunday,—that is what we called it, and this is how we carried out the idea:

The superintendent announced one Sunday,—"We're going to have a Bring-One Sunday next Sunday. That means that every one who is here to-day is to try and bring some one next Sunday who is not here to-day, either some one who has not yet attended or some one who is absent to-day—a visitor, or some one to be a regular attendant. If you have done your best to bring one but have not succeeded, bring a written line from one person whom you tried to bring, telling why he did not accept your invitation—that he had already accepted a similar invitation from another member of the School, or some other explanation."

It worked splendidly, and at the close of the Bring-One Sunday the superintendent asked all those who were there because of the "bring-one" idea, kindly to stand; and there was a grand showing. After this, each class, in turn, marched past the superintendent's desk and placed on it a slip of paper containing his own name and that of the person whom he had been the means of bringing to the School. This is how they read: "Mabel Stevenson, brought by Winnie Peters", etc.

Three months afterwards we had another Bring-One Sunday, when each class was supposed to add one to its numbers.

Harcourt, N.B.

### Lesson Calendar : First Quarter

1. January 3.....The Ascension of Our Lord. Acts 1: 1-11.
2. January 10.....The Descent of the Holy Spirit. Acts 2: 1-11.
3. January 17.....The Beginnings of the Christian Church. Acts 2: 32-42.
4. January 24.....The Lame Man Healed. Acts 3: 1-16.
5. January 31.....The Trial of Peter and John. Acts 4: 5-20.
6. February 7.....True and False Brotherhood. Acts 4: 32 to 5: 11.
7. February 14.....The Apostles Imprisoned. Acts 5: 17-32.
8. February 21.....Stephen the First Christian Martyr. Acts 6: 8-15; 7: 54 to 8: 3.
9. February 28.....The Gospel in Samaria. Acts 8: 14-25.
10. March 7.....Philip and the Ethiopian. Acts 8: 26-38.
11. March 14.....Æneas and Dorcas. Acts 9: 31-43.
12. March 21.....REVIEW.
13. March 28.....Temperance Lesson. Proverbs 23: 29-35.