

The fee of \$5 in the Model Schools and the fee of \$10 in the Normal Schools have been abolished, thus providing free tuition in professional training.

THE POSITION OF THE TEACHER

The Advisory Council to the Minister of Education, constituted by the Act of 1906, includes representatives of the Public School, Separate School, and High School teachers, the Inspectors, the Trustees, and the Universities. The Council has held many meetings and given valuable advice to the Minister. From time to time the Minister also calls to his assistance special committees of teachers to report upon text-books and other educational questions. The members of the Council and of the special committees are also paid liberally for their assistance.

The salaries of teachers all over the province have increased owing to the generous policy pursued of paying 40 per cent. of the salaries up to \$600 in rural schools and a special grant for higher certificates and length of service in urban schools. The following table shows the increases in the salaries of the public school teachers:—

	AVERAGE SALARY IN CITIES		AVERAGE SALARY IN TOWNS		AVERAGE SALARY IN VILLAGES	
	Male	Female	Male	Female	Male	Female
1904.....	\$ 953	\$ 498	\$ 705	\$ 341	\$ 564	\$ 305
1908.....	1,305	623	837	423	684	383
1910.....	1,364	659	933	472	788	451
1911.....	1,395	706	963	496	733	463
1912.....	1,320	703	977	519	779	492

	Average Urban Salary		Average Rural Salary		Average Salary in the Province	
	Male	Female	Male	Female	Male	Female
1904.....	\$ 756	\$ 406	\$ 385	\$ 294	\$ 485	\$ 335
1908.....	995	516	462	382	624	432
1910.....	1089	565	508	431	711	483
1911.....	1153	602	536	464	767	518
1912.....	1141	618	566	493	788	543

THE MODEL SCHOOLS

Finding that teaching, especially in the rural schools, was passing into the hands of mere boys and girls, that 83 per cent. of these schools were taught by teachers with third-class certificates obtained in the model schools with but 14 weeks' professional training, the Government resolved to substitute Normal trained teachers as far as possible. This reform is now in process of successful development. The Normal Schools are well attended and higher salaries are attracting teachers into the schools.

But not all the Model Schools have been abolished. The intention is to maintain as many as may be needed to provide teachers with third-class certificates for such schools in the weaker or more remote sections, as cannot afford to pay teachers with first- or second-class certificates. The eight retained in 1908 were, in 1913, increased to 11, owing to the unexpectedly large exodus of teachers to the Western Provinces. 369 pupils attended these schools in 1913.