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Community Income Tax Service of Alberta

A NON-PROFIT SERVICE

WHERE—Back Entrance, CN Credit Union at 10515-101st Street
One Block West of the Single Men's Hostel Phone 429-0805

WHEN—1 p.m.-8 p.m. Tuesday, Wednesday, Thursday,
1 p.m.-5 p.m. Friday, and 9 a.m.-1 p.m. Saturday (Closed Monday)

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Law students out to stop the tax rip-off

Student Legal Services (SLS) has committed \$10,000 to a project offering immediate 50 per cent cash advances on expected refunds for people who can't wait for their government cheques.

The \$10,000 will cover the office expenses and manager's salary for the community income tax service operating at 10515-101st Street. Set up by SLS, the Credit Union Federation of Alberta, and other social agencies, the service offers the same terms to low-income people that banks offer to those with high credit ratings.

"We offer a straightforward loan at one per cent interest per month," says John Haunholter, spokesman for SLS. "These are the same terms as other chartered institutions offer but we're offering it to the low-income people who don't have the credit rating to get such loans."

Haunholter advises students to have a high credit rating and to get an advance on their T-4 slips to see their banks; for those without the necessary credit rating, the community tax service is the place to go.

Haunholter says the community service is intended to counter stiff competition to the commercial tax discounting operations "who often buy a taxpayer's expected refund for less than half the value."

Haunholter says the project is not the ultimate solution to the problem, "rather it is an im-

mediate response to alleviate a desperate situation.

"The birth of this non-profit service came about from the obvious need that has existed for several years to provide a low-cost reputable income tax service to low income persons. The intent of the project is...to provide a low cost (\$0-7, depending on income) tax return calculation service to people who are unable to complete their return on their own or are unable to pay someone more than the fee we charge (and) to counter the practices of the 'income tax discounters' in the Boyle Street area."

Loan funds for the project are provided by the Credit Union Federation of Alberta. The credit union will loan up to 50 per cent of an expected refund, with a

maximum of \$400, at one per cent per month. However, the taxpayer must open an account at the credit union when the refund will be sent by Revenue Canada.

Student Legal Services is appealing to individuals with some knowledge of tax form completion to volunteer some time to the project. Other than a full-time office manager, the entire project is being run by volunteers, most of them concerned students from the faculties of Law and Commerce, or professionals. But Haunholter says there are simply not enough bodies to handle the number of forms the office has been swamped with.

Anyone who wishes to work with this project may call SLS at 432-2226. Volunteers will be trained in their job.

Alumni query begun

U of A alumni will soon be able to tell the university how effective and worthwhile the campus experience has been to them after they graduated.

A questionnaire to be distributed by the Students' Union in cooperation with the Alumni Association will ask graduates from up to five years ago to gauge the utility of their course material for the occupations they have settled into, and also to assess the impact of the university experience on their personal lives.

The results should provide for some "fine tuning" of course material, said SU vp academic Ken McFarlane Wednesday, as well as help develop a broad picture of the effect the university has on students' personal lives.

The idea for the questionnaire came from the University of Calgary, McFarlane remarked, and was implemented here after receiving enthusiastic support from university vp academic Dr. Meyer Horowitz and the faculties Deans' Council.

Results are not expected until sometime in late summer, McFarlane said. The idea is ex-

pected to be repeated for three or four years to obtain a firmer indication of alumni thinking on the matter.

The department of institutional research will work on tabulation of results of the questionnaire.

Prince George School District No. 57 Requires Immediately:

SPEECH PATHOLOGIST

This is an itinerant position providing the following services to district schools:

- assessment of speech, language, and hearing problems, and provision of appropriate programs to remedy those problems within the school setting
- provision of liaison between school district personnel, Public Health, physicians, parents and other community agencies.
- provision of in-service training for individual and small groups of teachers and parents who are involved with children having communication disorders.

Candidates should possess a degree in Speech Pathology. Preference will be given to persons holding a teaching certificate.

Required for September, 1977 will be:

SOCIAL WORKERS

These positions involve working with pupils and/or district personnel to bring about improved social and educational functioning of students.

Social workers will receive referrals from parents, school district staff and community agencies and will work with a team of district staff to provide therapy for identified students and their families.

Other duties will include gathering and interpreting pertinent social information, examining symptoms and causes of problems in the school system, and coordinating and evaluating child care workers.

Candidates should have completed a Social Work degree. Preference will be given to persons holding a teaching certificate.

REGIONAL SCHOOL PSYCHOLOGISTS

The positions involve assisting school personnel, parents and professionals in providing an optional educational program for individual children by recommending and coordinating class placement, program remediation, program enrichment, resource materials and personnel, effective education techniques and parent involvement approaches.

Other duties will include psychological assessment of individual children, recommending appropriate community and provincial resource agencies, and providing instruction to school personnel and parents on topics such as assessment techniques, learning disabilities, and techniques for dealing with exceptional children.

Candidates should hold a graduate degree in school psychology. Preference will be given to candidates with classroom experience and a teaching certificate.

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Please address applications with supporting documentation to:

Mr. Gordon Ballantyne
Director of Educational Personnel
School District #57 (Prince George).
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