

increase in the enrolment of post graduate students in recent years is the best evidence of the improvement in our staff. Our Graduate Faculty was reorganized in 1922, and last year nearly 240 students were doing post graduate work here. Those of you who were at the Convocation last May must have been impressed by the number of students receiving the post graduate degrees.

On the value of research work to a university I need only say this: Nothing can take the place of universities in training men for research work. This cannot be done by Research Institutes; it must be done in universities. There, and there only, the fundamental training is given, and if that fundamental training is strong and sound we need not fear for the future of research. Research Institutes could never even have a beginning were it not for the universities. I put it to you, as business men, that universities are even more worthy of support for research work than Research Foundations. World wide experience emphasizes that the very best student material is attracted by the quality of the research output of a university. But the urgent need both in our plans for the future development of our Graduate Faculty and for the furtherance of research is for the funds necessary to found worth-while scholarships to tempt the very best students to McGill.

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Let me now refer briefly to the changes and expansions of the last ten years in some of the major university departments.

First, let me say that we have raised standards throughout. Students now proceeding to Engineering must have at least 1 preliminary year in Arts; those going to Dentistry, 2 years; those going to Law and Medicine at least 2 years, and most of them complete their Arts course first, in fact 95% of our students now in Law and Medicine are already graduates of another Faculty.

1. THE FACULTY OF ARTS AND SCIENCE

1. We have doubled the enrolment

but, what is of much greater importance, the student body is of vastly superior quality. Of the 451 undergraduates in Arts in 1921-22, 60 failed in at least one entrance subject and there were 118 partial students. Last year, nearly 1000 students were admitted to this Faculty, all of whom had passed the Matriculation tests (in fact we were forced to refuse admission to many successful candidates). Of these 1000, only 108 were partials. Furthermore, this figure of 1000 takes no account of students in the Graduate Faculty who also attend regular classes in the Arts Faculty, nor of approximately 1000 students taking part-time intra-mural work in the