

# Responses to Public Consultations on Canada - Central America Free Trade Negotiations

January - February 2001

## Volume II

### Réponses aux consultations publiques en vue des négociations de libre-échange Canada - Amérique centrale janvier - février 2001

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| 11 | <b>Northern Alberta<br/>Institute of Technology<br/>(NAIT)</b><br>Mr. Jose Balcaceres<br>International Education<br>and Business<br>Development<br>Edmonton AB | 02 Feb.<br>2001 | Technical/<br>Vocational<br>Training | For                   | <i>(Education market, temporary entry, investment, other restrictions)</i><br>- An FTA will facilitate NAIT's entry in Central American technical vocational training markets.<br>- Improvement for education is essential for achieving the goals of human development, social change, economic progress and the elimination of poverty.<br>- Factors that emphasize the demand for improvement of education: Economic globalization; extreme wage inequality; participatory democracy; role and organization of the state; and major demographic transition.<br>- Highlights need for agreements that include standards for professional training, licensing and accreditation.<br>- Lists a number of restrictions to travel, commercial presence and temporary entry of persons. |
| 12 | <b>Okanagan University</b><br>Mr. Wesley Johnson<br>BC                                                                                                         | 01 Feb.<br>2001 |                                      | For, with<br>concerns | <i>(Social Issues, Services)</i><br>- Concerned about inclusion of social services.<br>- Medical & education services should be excluded from negotiations in this FTA & the FTAA.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |