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Having outlined the elements of the ideal teacher in the last issue of the MONTHLY, let us now consider the ideal to which we would have our pupils conform. While it is true that every teacher has some ideal for himself, it is equally true that he has his ideal pupil. That ideal may be no higher than the aim of passing pupils successfully through examinations. Teachers are largely to blame for the false standard of modern education and there are few teachers who do not suffer severely for this deception. Is it not true that the ideal teacher popularly so called is the one who passes the largest number of pupils through examinations? The writer is acquainted with one High School principal in Ontario, who openly asserts that his business is not to educate but to pass pupils through examinations. Christ revealed the fact that character is not tested by written examinations. The unscrupulous teacher too often sows seed which produce a sad, sad harvest.

Yet the ideal teacher cannot completely neglect the prejudice of the past century for *head* knowledge. If he does he destroys his usefulness. He is too radical. Hence he must be the missionary as well as the teacher. He must hold firmly to his principles and convictions and give them prominence as far as possible. At the same time he must educate both parents and children to a truer conception of "education" as revealed by Christ Himself. For fear of being misunder-

stood, the writer emphasizes the fact that Christ did not ignore purely intellectual knowledge but merely used this knowledge so far and only as far as was necessary to His higher purpose. Christ used intellectual knowledge as a means to an end. To-day, it is too often the beginning and the end. Are we surprised that home and society and church are so often not quite ideal?

The teacher may have many ideals for his pupils, all more or less ignoble. The true and highest ideal is found in the words of Christ to his own pupils, "Be ye perfect as your Father in Heaven is perfect." This includes the three-fold complete development of heart, mind and body. Thus we discover that Christ not only understood thoroughly the process of education, but He also comprehended the goal or end of education. All teachers will no doubt admit that this is the correct ideal but most will at once say that this ideal is impracticable.

(1) Many people do not accept the ideal. Their judgment has been perverted. In Ontario democracy must be respected. Nevertheless the good seed may be sown. There will ultimately be "the full corn in the ear." Christ had much prejudice and falsity to contend with, yet He accomplished a great work. Christ had an ideal pupil constantly before His mind. Did His disciples ultimately attain that ideal? *Would Christ's disciples have had a different development if Christ's*