

for victims of a stern discipline; but that here you will find the key to much that has puzzled, perhaps misled you. In the playground children are more likely to be their true selves than in the schoolroom, with its limitations and restraints, its rules, regulations, and the ever watchful eye of the teacher.

Then, too, the schoolroom carries with it much of its character; and boys and girls will hesitate a long time to say or do there what in the freedom of the playground would be done or said without a thought of legal restraint or any other; so that if you really want to know the children, as you must if you would manage judiciously, you need to see them "at home" in their own place, the playground.

Here, the selfish, rude, profane, disobedient, tyrannical, vulgar, and all disagreeable and immoral traits that are held in check in the schoolroom are displayed, if ever.

And I have no hesitation in saying that if you embrace every opportunity to see your pupils at play you will get some disagreeable surprises as well as some of another nature. You will be surprised at hearing things from lips that you had always thought of as only pure and sweet, and which you know are not a credit to the child's heredity or training; you will see little things done which will give you a clearer insight into the true character of many whom you can now help to a better life, a higher standard; whereas, had you gone on in the old way, merely judging the child by what you see of him in his "Sunday dress" and schoolroom manner, you could not have known just the kind of help that was needed.

Now, how shall you use the knowledge that you have so gained? *Not, at the outset, by preaching to him.* That is worse than wasted effort; and besides, you want to be an ever welcome visitor to the playground—which you will not be if the children once think that you are there as a spy or a detective—although you must improve every opportunity to study your subject, and to *do it by individuals*. Then how utilize the knowledge that you have gained? *First, let it be in your general example and teaching.* Don't call up specific cases for illustration, but emphasize the difference between the qualities that you have discovered and those that you want to find growing among your pupils.

*Second, bring all the everyday work that you can to bear upon some characteristic, always being sure that the one*