

—“St. Valentine is past
Begin these wood birds but to couple now.”
And Herrick in his “Hesperies” has
the following :

“Oft have I heard both youth and Vir-
gins say
Birds choose their mates and couple, too,
this day ;
But by their flight I never can divine
When I shall couple with my Valentine.”

The Hy Skule.

The jockey's horse is fleet of speed,
Maud S. has fleet of fame;
The HIGH SCHOOL MONTHLY is small,
But it gets there just the same.

“Eli” Cortez ! Next.

QUERY :—Of what kind of pudding is
an auburn-haired damsel of the 2nd year,
fondest off ? *Rice* to be sure.

WANTED :—A phonograph, double-
quick action, to catch the Book-keeping
notes ; also wanted in same room, “punctu-
ality at nine o'clock.”

The Pictou Academy students gave a
very successful entertainment a few even-
ings ago. Oh ! where are the High school
students who started to commit the Mer-
chant of Venice.

The *Pop Gun* is the name of a little
sheet published by the Pictou Academy
train Students. Edwin S. Fraser, New
Glasgow is editor. In appearance it is
unique, being first written with a type-
writer and duplicates from it.

RINK.—9 o'clock—He is pacing the pro-
menade—She is skating near—His head
grows giddy—Treachorous ice—foot slips
—Poises as an acrobat—Stands on head—
Sees stars and a six foot senior mops the
ice ; We thought we heard an “adjective”
but *Will* never does.

Encouraging.

Miller MacConnell, reporter on the
Montreal *Herald*, in remittin' his sub-
scription, writes as follows :

“It is now 2 a. m. and my night's work
is over. The rest of the reporters are just
leaving for their homes as I sit down to
drop you a few lines now, because if it
was not done now it would be hard to tell
when it would be done. A reporter
can say more truthfully than any other in-
dividual that he “knows not what an
hour may bring forth.” That is my im-
pression anyhow. I have finished a pretty
good night's work part of which was to in-
terview a man who was badly injured in
the St. Joseph de Levis catastrophe last
Thursday morning. I had to talk with
him in his bed-room as he was unable to
get up. To give you an idea how a big
paper like the *Herald* works up a thing
like that I send you a copy containing an
account of the disaster.

But I am getting away from what I
intended to say to you, that is, I suppose
because I am tired out. It was to your
paper that I intended to refer. Permit
me to say that your enterprise in that
direction is most comendable, and I con-
sider that you could hardly choose a bet-
ter instructor in certain channels than
journalism. True the beginning is small,
but it is a better sign and augurs more for
the success of the MONTHLY than if it
started with a rush. Encourage the boys
to write articles, and not only that but
sign them. No doubt some of the boys
will shirk from having their acknowlegd-
ed productions paraded before an unsymp-
athetic public ; but it is my firm convic-
tion that such a course stimulates an ama-
teur writer to more careful treatment of
his subject than if the article were anony-
mous. To more carefully treat his sub-
ject means that the writer will first be-
come better acquainted with it and as you
are aware that means study. It has been
my experience and the experience of every