

most earnestly hope and pray that this may deepen and strengthen until all are brought to a knowledge of the truth. We have had over ninety students with us during the session, twenty-six of whom are Roman Catholics. Several of these have commenced taking part in the prayer-meetings, and we are sure that light is dawning for them.

May it brighten until all shall "walk in the light, as He is in the light."

ISABEL MASTEN.

Semi-Annual Report of the Dissentient School of St. Theodore near Acton.

Our school opened this year on September 6th, with nine scholars, all boys, from six to ten years of age. Of these three are attending the school for the first time. I am largely engaged teaching beginners, having lost the elder pupils who were in the school last winter, and are this year enjoying the privileges of the French Methodist Institute. During this first term there have been eighty school days with an average attendance of eight per day.

The following is the list of studies :

Reading and spelling in English and French 1st, 2nd and 3rd books. *Writing* in copybooks from No. 1 to 6. There are four classes in *arithmetic*, and two in *geography*. One pupil only. studies grammar.

For religious instruction the school is divided into two sections. The more advanced study the second part of the small Catechism, while I teach the first part orally, to the little ones who cannot read. All these subjects are taught every day, and in examining the pupils during the past week I see marked progress, especially in reading, writing and arithmetic.

The religious side, which I have most at heart does not give me so much satisfaction. My scholars, although all children of Protestant parents, are very undisciplined. The first school month was a painful one to me, because of my want of experience in teaching, I was almost discouraged and ready to declare myself conquered, for the rebellious nature of my pupils seemed to have the upper hand. It was only after wrestling in prayer with the Lord that I gained